



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Ramanand Arya D. A. V. College</b>
• Name of the Head of the institution		<b>Dr. Ajay M. Bhamare</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone No. of the Principal		<b>0225660513</b>
• Alternate phone No.		<b>09702291084</b>
• Mobile No. (Principal)		<b>09833552608</b>
• Registered e-mail ID (Principal)		<b>info@radav.org</b>
• Address		<b>Veer Savarkar Marg, Near Datar Colony, Bhandup East</b>
• City/Town		<b>Mumbai</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>400042</b>
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		<b>12/05/2021</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Ms. Dipika Gupta				
• Phone No.	9930026520				
• Mobile No:	9930026520				
• IQAC e-mail ID	iqac@radav.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://web.radav.org/wp-content/uploads/2023/09/AOAR-2021-22.pdf">http://web.radav.org/wp-content/uploads/2023/09/AOAR-2021-22.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://web.radav.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf">http://web.radav.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74	2004-2005	03/05/2004	02/05/2005
Cycle 2	A	3.19	2015-2016	14/09/2015	31/12/2026
<b>6.Date of Establishment of IQAC</b>			01/07/2005		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	4				

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organised a Workshop on - "National Education Policy for Higher Education" on 1st February 2023 in association with IQAC of Joshi-Bedekar College .</p>		
<p>2. The Research centre of our college organised a Seven day National Online workshop on "Research Methods and Techniques" from 4th May, 2023 to 10th May, 2023 in association with the University of Mumbai.</p>		
<p>3. The Department of Self financing programmes in association with The Indian Council of Social Sciences Research (ICSSR) organised a one day Multi-Disciplinary National conference on 'Healthy Learning Environment and its impact on Student Satisfaction and Institutional Standing' , April 27, 2023.</p>		
<p>4. The college augmented infrastructure facilities by renovating college auditorium and upgrading CCTV.</p>		
<p>5. Conducted External Academic Audit (2021-22) and CAS applications were successfully processed.</p>		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes				
To orient faculty on NEP 2020	Organised a Workshop on "National Education Policy for Higher Education" on 1st February 2023 in association with IQAC of Joshi-Bedekar College .				
To conduct Academic & Administrative Audit	Academic and Administrative Audits were conducted in November 2023				
To organize Research Methodology workshop.	Seven Days Workshop on "Research Methods and Techniques" was organised from 4th May, 2023 to 10th May, 2023 in association with the University of Mumbai.				
To start Certification Course	Institution started various add-on courses: (1) Grooming & Personality Development,. (2) Essentials of Effective Communication. (3) Effective Presentation Skills. (4) Digital Marketing (5) Block Chain Technology (6) Yoga				
To create health awareness among students and staff	Organized competitions like "Health bhi swad bhi", "Salad making competition"				
To Augment physical infrastructure	Renovation of Auditorium, CCTV Revamp				
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>13/01/2024</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	College Development Committee	13/01/2024
Name of the statutory body	Date of meeting(s)				
College Development Committee	13/01/2024				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					

Year	Date of Submission
2022-23	08/02/2024

**15.Multidisciplinary / interdisciplinary**

College has initiated the process of integrating Multidisciplinary/interdisciplinary approaches of syllabus framing to our single faculty autonomous commerce college. In this respect the college has organised various NEP 2020 related workshops and Department wise steering committees have been constituted for further deliberations and discussions on the same.

**16.Academic bank of credits (ABC):**

The College has initiated the registration process of ABC.

**17.Skill development:**

Institution offers various add-on courses like Grooming and Personality Development, Essentials of Effective Communication Skills, and Effective Presentation Skills. Through these courses, the institution has been instrumental in developing the skills of students to make them industry ready. A prospective plan has been prepared to implement various skill development / add-on courses in coming years.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College is in the process of enlisting various value added courses based on Indian Knowledge System which will be offered to students as a part of their curriculum.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At the start of each semester, students are informed of the course outcomes. Students' opinions are gathered regarding the same. The necessary information and skills are developed through industrial and field trips, hands-on training in workshops, contests, seminars, webinars, guest lectures, internships, add-on courses, and events organised by the relevant departments.

**20.Distance education/online education:**

The college plans to continue with hybrid / Blended teaching-learning methods In persuasion with this the college provides select add-on courses online which are made available to all.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>17</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>3702</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>936</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>3569</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>440</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	49
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	49
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	378
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	30
Total number of Classrooms and Seminar halls	
4.3	155
Total number of computers on campus for academic purposes	
4.4	222.28735
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses are intricately crafted to meet the needs of our community, country, region, and the globe, ensuring that students stay updated on the latest advancements in the economy, commerce, information technology, environmental changes, and law.. This commitment is evident in the objectives set for each program and course. As an autonomous college, our institutional curriculum is consistently crafted to meet the distinctive requirements of our students through the incorporation of relevant courses. The

development of the curriculum involves a detailed articulation of Program Outcomes (POs) and Course Outcomes (COs). These outcomes encompass not only values, attitudes, and perceptions but also specify the expected actions of learners, which are measurable and observable. The objectives of each course are strategically formulated to represent the knowledge and skills acquired by the students. The program outcome contributes to the existing body of knowledge while fostering the development of essential graduate-level skills. Students actively participate in discussions, presentations and tests to enhance critical thinking, problem-solving abilities, and careful evaluation of concepts. The college uses various assessment techniques, including practical, theoretical, and oral exams, to gauge students' understanding of the subject matter and their overall proficiency.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/1.1.1-Programmes-outcome-course-outcome-2.pdf">http://web.radav.org/wp-content/uploads/2024/04/1.1.1-Programmes-outcome-course-outcome-2.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

440



File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college curriculum is strategically designed to seamlessly integrate several crucial cross-cutting issues, including gender

sensitivity, environmental sustainability, human values, and professional ethics.

**1. Gender sensitivity:** The college takes a broad cross-cultural approach to educate and motivate students to actively work towards achieving gender equity. This commitment is demonstrated through various initiatives, such as webinars and guest lectures aimed at promoting gender equality. Furthermore, the college has established essential support structures, including a Women Development Cell, an Internal Complaint Committee, and a dedicated Grievance Cell.

**2. Environment and Sustainability:** All undergraduate programs incorporate basic environmental studies courses. Additionally, in the Master's program the subject of Tourism Management emphasizes sustainable tourism development, with a strong focus on environmental preservation. To further enhance environmental consciousness, the college actively organizes seminars, field visits, workshops, and guest lectures on various aspects of environmental awareness.

**3. Human and Professional Ethical Standards:** Courses dedicated to developing these principles are incorporated into both undergraduate and postgraduate programs. Students are not only introduced to key concepts such as ethos, ethics, and values but also provided with the knowledge and tools to apply these principles effectively in their personal and professional lives, promoting ethical behavior and responsible citizenship

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

8671

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

488

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf">http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf">http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1415

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

472

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college adopts a process of identifying slow learners and advance learners amongst the students. They are identified on the basis of class participation and academic performance in the XII examination.

Teachers can give one-on-one attention in remedial classes to figure out the students more perfectly and focus on individual problems much better as compared to regular classroom sessions. The advanced learners are motivated to participate in various types of events and competitions.

The Mentor-Mentee program is used to keep track of slow learner's progress. As and when required, and conducting the revision lectures. Meritorious students are included as members of various Committees and in events management. Training and Placement Cell invites various type of companies and Industries for their placement drive .To increase employability of the students, College organizes various programs like Soft Skills, communication skills. Personality Development programs in collaboration with Industries.

Students are motivated to participate in seminars, workshops, National

/International conferences to gain knowledge and experience. The Faculty recommends the best required books for the library and students too, which will help students to understand the concepts thoroughly. The faculty motivates students to publish their research papers/articles and to participate in research conference

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.2.1-REMEDIAL-LECTURE-TIME-TABLE.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.2.1-REMEDIAL-LECTURE-TIME-TABLE.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/04/2023	3695	49

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. PowerPoint presentations are used to teach lessons in order to make learning engaging. The faculty members encourage student engagement in group discussions, role-plays, subject quizzes, discussion, and questions and answers on current events to make learning interactive with the students. The college uses student-centered strategies to improve students' capacity for lifelong learning.

1. **Experiential Learning:** To aid students in their experiential learning, the College offers online courses. To boost students' creativity and cognitive abilities, the department promotes the following experiential learning techniques like Industrial Visit, Internships .

2. **Participatory Learning:** Students are engaged in a variety of activities including seminars, group discussions, projects, and skill-based add-on courses. The students acquire specialised technical or managerial ability skills throughout these activities.

3. **Techniques for solving problems:** To do this, the department organizes expert lectures on many subjects; students take part in various technical exams and other competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.3.1-Student-centric-methods-participative-learningexperiential-leaning-1.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.3.1-Student-centric-methods-participative-learningexperiential-leaning-1.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The use of ICT in education makes the teaching and learning process more effective. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Faculty members and students can access information in their fields of specialization.

Many classrooms are equipped with LCD projection system. In addition to chalk and talk method of teaching, the faculty members are using

the IT enabled learning tools such as PPT, Video clippings , Audio system, featuring documentaries and short films, online sources, like SPSS to expose the students for advanced knowledge and practical learning. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.3.2-TEACHERS-USING-ICT-TOOLS-FOR-TEACHING-LEARNING-PROCESS-1.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.3.2-TEACHERS-USING-ICT-TOOLS-FOR-TEACHING-LEARNING-PROCESS-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared under the guidance of Principal, HODs and Co-ordinators in the beginning of the academic year .The coverage of academic calendar covers the list of examination dates, seminars, conferences, guest lectures, workshops and industrial visits, holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester.

**Preparation and Adherence of Teaching Plan:** The concerned faculties prepare teaching plan for their respective subjects. These plans are made in advance and serves as guide for conducting sessions. The HODs and the Coordinators check the progress of each course and ensures the timely and effective completion of course with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

49

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

4

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

715

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms



### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

135

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Examination procedures

- The Examination Committee frames the time table and allots the number of Supervisors as per requirement on each day of the examination.
- Writer and extra time is provided for differently-abled students and students suffering from any medical issue on demand
- Facility for revaluation, verification and photocopies of answer booklets is provided on request

#### Procedures integrating IT

- ICT enables automated grading of students with grace marks as per the resolution passed by the examination committee
- MIS portal facilitates payment of the examination fee and view

results in grade sheets format. The result of Comprehensive Examination is uploaded on the college website

### Examination reforms

- Question Papers and Grade sheets are printed in Examination centre of the College.
- Centralized Public Announcement (CPA) system is used to inform the students about the University's ordinance against use of unfair means during examination. CCTV cameras have been installed in all the examination halls.
- Examination related circulars and schedules are uploaded on the college website regularly.
- 'RESO' software acquired from 'Inficare' Solution Pvt. Ltd is used for automation in the results declaration process
- Coding of question paper was introduced for all the courses and modifications to the answersheet marksentry format have been incorporated

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.5.3-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.5.3-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program Outcomes, Program Specific Outcomes and Course Outcomes have been clearly specified and displayed on the college website. The course outcome elaborates on the content of the course and the competencies a learner would acquire after successful completion of the course. Along with the course outcomes the learning objectives are also described. Whenever the curriculum is revised and depending on the course content the course outcomes are revisited and revised after discussion with the members of the Board of studies and tabled in the Academic Council meeting for their due approval. During the induction program, students are made aware about the POs, PSOs and COs which are described and available on the college website. In addition, a hard copy of the same is available with every subject teacher to appraise the students about the expected outcome after completion of the course. The information on PSOs and COs helps

students in taking a informed decision with respect tothe course that they would like to pursue.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.1-Programmes-outcome-course-outcome-.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.1-Programmes-outcome-course-outcome-.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of POs,PSOsand COsare measured using various indicators throughout the semester of the academic year:

- 1. End Semester Examination:** The students are required to take examinations as per the semester set by the Statutory Body through which the institution measures programme outcomes based on the course attainment level fixed by the programme.
- 2. Internal Assessment:** The Internal Assessment constitutes 40% weightage of the total marks (100) in each course. The students are given assignments which are designed in alignment with COs of the respective course. Additionally, Practice class test, quiz, viva etc. are conducted repeatedly in a semester to evaluate the performance of students on a regular basis.
- 3. Practical Assessment:** External experts are invited to conduct viva-voceand evaluate practical examination.
- 4. Result Analysis:** Semester end results are analysed indicating the percentage of students falling in different categories of CGPA. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs.
- 5. Internships and Placements:** Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

954

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://web.radav.org/wp-content/uploads/2024/04/2.7.1-Student-satisfaction-survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has established a Research Advisory Committee to strengthen the research activities in the college. The committee helps teachers to prepare the research plans, to identify research areas which are relevant to the society. The infrastructural facilities such as computers with internet facility, journals, financial support etc required for research are provided to

teachers. And the same are upgraded every year. The teachers are also encouraged to participate in the conferences, seminars and workshops based on research methodologies and recent developments in their respective research areas. The teachers and students are advised to present research papers in conferences and write research articles in UGC CARE listed journals and other reputed peer reviewed journals.

The students and teachers are felicitated for their achievements in research such as publication of research articles in reputed journals. The research committee recommended to the principal to give cash awards to students and teachers for their achievements in academic and research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.1.1-Research-Policy..pdf">http://web.radav.org/wp-content/uploads/2024/04/3.1.1-Research-Policy..pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**NIL**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.2.2.pdf">http://web.radav.org/wp-content/uploads/2024/04/3.2.2.pdf</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.2.4.pdf">http://web.radav.org/wp-content/uploads/2024/04/3.2.4.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has an IPR cell which is dedicated to organize all activities related to Intellectual Property Rights. The IPR cell is aimed at conducting activities, planning of future events related to IPR. The cell conducts lectures of distinguished personalities, specialists and practicing lawyers in the field of IPR to impart quality knowledge to students. Such lectures are conducted at least twice a year. In these lectures, students get an opportunity to meet and interact with industry experts and clarify their doubts with respect to Startups/IPR related issues. The speaker imparts practical knowledge about the laws and guidelines related to IPR and process of application, registration etc. These lectures create awareness about the topic and also guide the students about various job opportunities in the field of IPR.

The Startup Club guides students about entrepreneurship. This is a cell that does hand holding of aspiring students in various aspects. It guides students to understand the importance of innovative and unique business ideas of their own, which in turn can be translated into a patentable formula for a profitable business proposition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/research/">https://web.radav.org/research/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

2



File Description	Documents
URL to the research page on HEI website	<a href="https://web.radav.org/research/">https://web.radav.org/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.4.4-Certificate-Bhamare-sir-Spiritual-management-RADAV-Record.pdf">http://web.radav.org/wp-content/uploads/2024/04/3.4.4-Certificate-Bhamare-sir-Spiritual-management-RADAV-Record.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In the academic year 2022-23, the NSS unit of our college continued its commitment towards community engagement and welfare through a diverse range of extension activities. Various seminars and district-level workshops were conducted to sensitize students on pressing social issues, encouraging them to be proactive contributors to the society.

Health-related initiatives included the distribution of sanitary napkins, blood donation camps, and medical check-up camps at different locations. Street plays were performed to raise awareness in the nearby areas.

In collaboration with the 'Akshara' Foundation, activities focused on gender equality, such as the Yuvak-Yuvati Mela, Our Lives Our Rights, and Values of Citizenship events, were organized to empower women.

Environmental consciousness was fostered through seminars on 'Marine Pollution' and 'Climate Change,' along with programs promoting water conservation, the significance of recycling MLP waste, awareness on plastic pollution, and replanting of plants.

Additionally, activities emphasizing road safety, voter awareness workshops, and seminars on constitutional rights and duties were regularly organized as part of our ongoing efforts to instill a sense of responsibility and civic duty in our students.

These multifaceted initiatives collectively contribute to shaping our students into responsible and socially conscious citizens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/Extension-Activities.zip">http://web.radav.org/wp-content/uploads/2024/04/Extension-Activities.zip</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

164

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3217

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student

**exchange/ internship/ on-the-job training/ project work**

2

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

In the metropolitan city of Mumbai, the college is situated in a campus area of 63112 sq.ft in Bhandup (E). It has 28 lecture halls out of which 22 are with ICT facilities. The Department rooms are provided with computers. There is a research center for PhD Scholars with ICT facility. There is a fully air-conditioned conference room with a smart board, ICT facilities and audio system. There is a fully air-conditioned auditorium with ICT facilities and audio system. There is also a mini conference room with internet facilities for academic purposes. The institution enhanced its infrastructure facility by purchasing 5 Laptops for academic and administrative purposes.

There are 05 IT labs with broadband connection with the speed of 100 MBPS. There is also an electronic lab. There are 92 computers in the

Computer labs. A Projector and smart board are also accessible in the IT lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.1.1-Combined-photo.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.1.1-Combined-photo.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana covers an area of 2625 sq. Ft. Gymkhana is well equipped with physical fitness instruments. There are also facilities for indoor games like carrom, table tennis, etc. There is also a yoga center in the gymkhana. During rains, Gymkhana provides mats for Kabaddi and gymnastics practices in the auditorium. College playground is used for Kabaddi, Kho-Kho, Volleyball, Mallakhamb and Rope Mallakhamb practices. All annual sports are held in college ground.

The cultural forum conducts the activities in classrooms, auditorium and college ground. For seven days beginning from August 22nd and ending on August 30th, 2022, the auditorium hosted Fine Art events, including Mehendi, Rangoli, Best out of waste, Mandala art, Photography, Hairdressing, and Poster design.

In November, Literature Events took place and Room no 201, 204, 301, and Conference room was utilized for the purpose.

On the college ground an enclosed magnificent pandal was erected and reserved for the grand finale of Performing Art events such as Solo singing, Solo dance, Group dance, Instrumental music, Fashion show, and Personality Development Contest. Participants utilized the college campus for practice sessions leading up to the final performance.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.1.2-Gymkhana-Cultural-merged.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.1.2-Gymkhana-Cultural-merged.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

45

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library covers an area of 3896 sq.ft. In the library there is a cyber zone, reading facilities separately for staff, PhD Scholars, male and female students. There is also a separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

The library offers an ILMS facility powered with the help of SOUL Database. The cyber zone has 17 Computers and 8 computers are there

for administrative staff with an internet facility. Library has an N-List facility for e-journals and e-books.

The reading material is stacked and indexed in the library in a scientific manner. Library software SOUL is used for easy access to reading materials. The SOUL software has been upgraded with version from 2.0.0.1.4 to 3.0. The library has established linkages with other libraries to enhance availability of reading resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.2.1-SOUL.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.2.1-SOUL.pdf</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

#### 4.12

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**



**4.2.4.1 - Number of teachers and students using the library per day during the year**

184

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college encompasses the following areas

College Administration in general:

The college has set up top-notch IT infrastructure for use by higher authorities, college administrators, and students. For formal work, faculty members are also using laptops and PCs. Higher authorities and administrative staff are also provided with personal computers or laptops based on their needs. The college continued the internet facility with 28 routers with a speed of 100 mbps. There are official email addresses available for all departments and offices. For data storage, the college has hired a 1000 TB cloud server. Printers and scanners are used for administrative and examination work. The total number of 86 CCTV cameras cover the entire campus.

Website Administration:

Chheda Computers maintains and updates the official college website, [www.radav.org](http://www.radav.org), on a regular basis.

Computers labs, educational softwares, library, office and examinations:

Computer lab has 92 computers including 1 server. The College offices has 18 computers and 1 server for administrative purpose.

Office continued use of the softwares AdmeReso, TDS software (Sensys Technology Pvt Ltd), Tally Multiuser during the year 2022-23.

For Cyber Security 'Quick Heal 'antivirus is in use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.3.1-IT-policy.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.3.1-IT-policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3695	118

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.3.4.docx.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.3.4.docx.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

61.7

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

? The College has Purchase/ Maintenance committee who looks after the purchase, maintenance and upkeep of equipment / facilities in IT Labs, Library, sports complex, classrooms etc.

? The purchase of new learning material for the library is made as per recommendations made by faculty members/students. A book exhibition by reputed publishers and distributors was held.

? Damaged books are weeded out periodically. Whenever any publication is weeded out due to obsolescence of syllabus, a sample copy is retained.

? The Gymkhana committee looks after additions, alteration and deductions of the equipment of gymkhana. There was an addition of 4 new carrom boards in last year.

? Riso digital duplicator machine was purchased to enhance the speed of exam related work.

? There was an addition of 212 chairs to the existing stock of chairs.

? For augmenting the generation of electricity, solar panels were revamped.

? On the CCTV front to enhance the efficiency and effectiveness, 80 dome CC cameras and 3 bullet cameras have been positioned by replacing the old ones.

? Repair and renewal of the college building, auditorium and terrace was undertaken.

**AMC is continued for all the existing facilities.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.4.2-AMC.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.4.2-AMC.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**378**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**180**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://web.radav.org/wp-content/uploads/2024/04/5.1.3-The-following-Capacity-Development-and-Skill-Enhancement-activities-are-organised-for-improving-students-capabilities.pdf">http://web.radav.org/wp-content/uploads/2024/04/5.1.3-The-following-Capacity-Development-and-Skill-Enhancement-activities-are-organised-for-improving-students-capabilities.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

350

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

54

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

320

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college's student council is established following the regulations set by the University of Mumbai. Each class is represented by its topper, along with representatives from NSS and Sports. From among these representatives, a General Secretary and a Joint Secretary are chosen. Additionally, the council includes two staff members besides the Principal and Vice Principal. Students are also nominated to serve on various committees according to University norms.

The Student Council actively participates in IQAC meetings, contributing to quality improvement and maintenance initiatives aimed at enhancing students' personalities, careers, and organizational skills. At the University Level Council Meeting, the General Secretary of the Student Council represents the College.

The students exhibit enthusiasm and vibrancy, organizing a range of events including departmental activities, college forums, and annual cultural programs. The Student Council plans diverse events such as Teachers' Day celebrations, Traditional Dress Day, and physical activities.

Students are actively involved in several committees including the Anti-Ragging Cell, Women's Development Cell (WDC), Grievance Redressal Committee, Sports Committee, Library Committee, and

Research Committee. Events like Vibrations, Edge, NSS Camps, Treks, etc., are organized by students under the guidance of faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/5.3.2-Student-Council.pdf">http://web.radav.org/wp-content/uploads/2024/04/5.3.2-Student-Council.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

04

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni play a crucial role in the college community, contributing significantly to various aspects of college life. Their involvement helps create a network of individuals who can support and collaborate with each other and the college in different activities such as placement assistance, cultural events, and NSS activities.

Many alumni actively participate in cultural events and sports, offering their expertise and experiences to help groom current students. Additionally, alumni are often involved in establishing Memorandums of Understanding (MOUs) that benefit the college and its students.

Moreover, the college's alumni make substantial contributions to its development, including providing services such as annual maintenance contracts through companies owned by alumni. This symbiotic relationship between the college and its alumni strengthens the institution and enhances opportunities for its current students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/5.4.1-Alumini-comm-22-23.pdf">http://web.radav.org/wp-content/uploads/2024/04/5.4.1-Alumini-comm-22-23.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### Vision:

'Empowerment through Education'

To make the institution a center for excellence in the global context.

##### Mission:

- To Impart value-based quality education devoid of all discriminations and to make our students self-dependent and confident.
- To contribute to the transformation of society through teaching, learning and extension services.
- To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

In a strategic move towards establishing our institution as a global center of excellence, we pursued and successfully obtained Autonomy status. This new found flexibility and autonomy have empowered us to

adapt our current programs and introduce few new certificate courses.

Our faculty members are part of IQAC, College Development Committee, Academic Council and Governing Body who is actively involved in the decision making process.

In our commitment to improve infrastructure facilities, we are currently in the process of obtaining approval for an additional building plan. With an objective to align our curriculum with global standards, we are actively working towards implementing the National Education Policy (NEP) 2020. These initiatives collectively contribute to our ongoing efforts to provide high-quality education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/mission-vision/">https://web.radav.org/mission-vision/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college management embraces a decentralized governance structure, where each department operates directly under the supervision of the principal. To ensure responsive and representative governance, the principal has delegated authority to Head of Departments (HODs), Coordinators, and Convenor of various committees, empowering them to manage day-to-day academic activities.

The general administration is efficiently handled by the office superintendent, along with the office and support staff.

The decentralized approach was apparent in the process of framing syllabi and structuring First-year programs in accordance with the National Education Policy 2020. In this process, the principal delegated autonomy to the Head of Departments (HODs) and coordinators, who, in turn, engaged faculty members. A committee under the NEP, led by the Nodal Officer, supported and guided faculty members in developing the new structure, subsequently approved by the Board of Studies (BOS). Following approval, the Principal empowered HODs and coordinators to implement the syllabus, allowing them flexibility in conducting departmental activities aimed at preparing students for the industry. These activities were then reviewed by the BOS during review meetings.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.1.2-Committee-list-22-23.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.1.2-Committee-list-22-23.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college introduced certificate courses, aimed at nurturing students' skills for future benefits. These initiatives emphasized specific skill development and aimed to cultivate entrepreneurship capabilities among students. Each of these certificate courses carried a weightage of 2 credits, contributing to the overall academic and skill development framework of the college. This proactive approach reflected the institution's commitment to providing students with diverse learning opportunities aligned with evolving industry needs.

### Certificate Courses:

- Grooming and Personality development
- Communication Skills
- Presentation Skills
- Digital Marketing
- Blockchain Technology
- Yoga

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.2.1-Governing-body-minutes.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.2.1-Governing-body-minutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the

policies, administrative set-up, appointment and service rules, procedures, etc.

The college's organizational structure mirrors its earnest endeavors. The college administration upholds the value of collective decision-making, adhering to a democratic leadership style. Complete autonomy and authority are delegated to all faculty members and staff to execute their tasks, emphasizing participative and collaborative work. Recruitment procedures are conducted impartially, following UGC guidelines and norms for both staff and faculty. College policies are designed to facilitate the free flow of information, fostering mutual trust and respect among staff, faculty, and students, nurturing a strong sense of belonging to the institution.

The decision-making process integrates both decentralized and centralized approaches, ensuring effective governance. Regular staff meetings are held, focusing on developmental issues, disciplinary matters, and faculty growth and advancement. The college maintains a Grievance Redressal Cell, promptly addressing and resolving grievances and complaints. The Principal and Vice-Principal adopt an open-door policy, facilitating accessibility and transparency in college affairs.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.2.2-Organogram.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.2.2-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/service-rules/">https://web.radav.org/service-rules/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Facilities provided

##### Teaching Staff -

- As per the norms of UGC, pay commission recommendations are implemented.
- The EPF Scheme is implemented to all eligible members (as per PF Rules).
- Sabbatical leaves will be sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences / who have registered for / pursuing to attend the Ph.D work.
- College organizes free and periodic health checkups.
- Professional and life skills training are organized.
- 50% concession in fees for wards of staff.
- Credit co-operative society facility (deposits and loans)
- College auditorium is available at concessional rate for staff.

##### Non-Teaching Staff -

- Extending EPF Scheme is implemented to all eligible members (as per PF Rules)
- Group insurance is provided to all the non-teaching staff members.
- College organizes free and periodic health checkups.
- Uniforms are provided for supporting staff every three years
- Credit co-operative society facility (Deposits and loans)
- 50% Concession in tuition fees for wards of staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/welfare-measures/">https://web.radav.org/welfare-measures/</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

0

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts regular external audits and maintains systematic financial and accounting records. The management periodically reviews the organization's financial position. External audits are outsourced to the independent audit firm 'M/s Arvind Bansal & Company.' The institute ensures the timely submission of audited utilization certificates to various funding agencies. Annual budgets are prepared before the start of each academic year.

#### Process of the external audit:

The college's accounts undergo regular audits by chartered accountants in accordance with government rules. The auditors ensure the proper authorization of all payments, and their audit report is submitted to the management for review. Any queries raised by the auditor are promptly addressed by the management. In preceding years, the institution has not encountered any major audit objections. These mechanisms demonstrate the institution's commitment to maintaining transparency in financial matters and adhering to financial discipline to prevent misappropriation of funds or properties at all levels. The audited statement is duly signed by the authorities of the management and the chartered accountant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.4.1-Merged-Balance-sheet.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.4.1-Merged-Balance-sheet.pdf</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The management conducts an annual review of all financial activities, inspecting budgets and expenses. Funds are monitored and utilized efficiently. The college ensures optimal utilization of finances for academic, administrative, and research activities. The institution operates with funds from tuition fees, UGC grants, salary grants, and NSS grants. In case of shortage of funds, the management provides active support.

#### Funds Generation

The college also mobilizes its resources through:

1. Funds from scholarships
2. Funds from NSS grants

Optimum utilization of funds is ensured through:

1. Sufficient funds are allocated for promoting effective teaching-learning practices, including induction and orientation programs, workshops, interdisciplinary activities, training programs, refresher courses, faculty development programs, conferences, and industry-academia interactions to ensure quality education.
2. Additionally, funds are earmarked for the enhancement of library facilities each year.
3. Financial resources are also directed towards supporting social service activities through the National Service Scheme (NSS)
4. For the renovation of classrooms, labs, and faculty rooms.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.4.3-Budget-sheet.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.4.3-Budget-sheet.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### 1) Choice Based Credit System:

Institution has continued the process of strengthening and institutionalising the CBCS by continuing skill-oriented-and credit-based-courses;

- Grooming & Personality Development.
- Essentials of Effective Communication.
- Effective Presentation Skills.
- Digital Marketing

In addition, the institution also added two new value added courses;

- Blockchain Technology
- Yoga

These choices would provide more flexibility to students in their course selection.

2) In the current academic year, our Ph.D. research center has added 21 research scholars. This expansion reflects our commitment to fostering a dynamic research environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/wp-content/uploads/2022/06/Prospectus-2022-2023.pdf">https://web.radav.org/wp-content/uploads/2022/06/Prospectus-2022-2023.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### Teaching learning:

IQAC conducts regular meetings to review academic progress. The strategy to attain Course Outcome and Learning Outcome is one of the important agenda of these meetings. Suggestions and feedback are collected from all the stakeholders with regards to programmes and activities to be conducted to attain COs and POs. If a difference is noticed in its attainment, it is covered through arranging various curricular, co-curricular and extracurricular activities.

#### Academic Audit:

College conducts academic audit to track regularities of lecture, examinations and any other academic activities as mentioned in the academic calendar. IQAC goes through the recommendations of Academic Audit Committees and implements their suggestions to fill attainment gaps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college fosters a welcoming and gender-sensitive work environment, emphasizing inclusivity and ethical practices. The commitment to equal opportunities for all students, free from prejudice, is a fundamental aspect of the college's culture.

**Gender sensitive scholarship scheme:** The Rajpal Foundation scholarship, providing financial aid to needy students. In the academic year 22-23, 83 students received assistance, with a focus on promoting gender equity as 63 of the beneficiaries were girls. The aid allocation prioritizes supporting female students.

**Safety and Security:** The college prioritizes student well-being with a dedicated staircase for females, well-lit strategic areas, and surveillance cameras for enhanced security. Guard monitoring is diligently managed to ensure safety.

#### Counseling:

An internal committee is established to prevent sexual harassment.

The college conducted workshops addressing "Sexual harassment at the workplace," offering insights on various forms of legal protection available. A debate on "Whether women are empowered in the modern era?" encouraged social awareness amongst students. Furthermore, a Women's Day self-defense program equipped girls with essential techniques for self-protection, contributing to a comprehensive approach to gender-related issues.

**Common Areas:** The college offers a dedicated Girl's Common Room with restroom facilities and accessible sanitary vending machines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/7.1.1-Gender-Sensitization-2.pdf">http://web.radav.org/wp-content/uploads/2024/04/7.1.1-Gender-Sensitization-2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Waste management is essential for reducing our carbon footprint. To achieve this objective the college manages solid waste and the program includes bio composting and MLP.**

**Solid Waste management (Composting) :**

The college grounds feature a well-maintained bio-composting pit, which receives regular attention. In this composting process, dried leaves from the surroundings are gathered, serving as a natural fertilizer. Waste materials are collected on a daily basis from various origins, segregated into dry and wet components, and then subjected to composting. The natural fertilizer generated out of the compost is then used for gardening purposes for trees in the campus. The trees in the campus are regularly watered and monitored.

**Solid Waste Management (E waste collection):**

Electronic waste, or E-waste, encompasses numerous perilous chemicals, and unregulated E-waste processing can have detrimental repercussions on both human well-being and the ecosystem around. The

College organized an E-waste collection campaign, during which volunteers visited various classrooms to disseminate information about the hazards associated with E-waste. In total, 80 electronic items were amassed through this E-waste collection drive.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is deeply committed to fostering equality and fairness across diverse cultures and traditions. It actively celebrates national festivals and honors the legacies of influential Indian figures, including Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, and Swami Vivekananda. Together with its dedicated teaching and administrative staff, the college engages in various events and activities like Teacher's Day, processions, Youth Day, Women's Day, and Yoga Day, aiming to sensitize students to social and cultural issues while equipping them with strategies to address these challenges.

The institution arranges motivational lectures with prominent speakers to raise awareness of pressing societal concerns and inspire students to contribute to positive societal changes. The curriculum incorporates topics related to gender equity, constitutional rights and responsibilities, and communal harmony.

The college also takes pride in hosting cultural events and participating in youth festivals that unite students from diverse cultural backgrounds and religious affiliations, offering a platform for collaborative planning and participation in these vibrant celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college sensitizes the students about our constitutional rights and responsibilities. This helps them to be a responsible citizen. Followig is the list of all the reated activities and programmes conducted during the year:

**Constitution Day: Sensitize students about constitutional rights and duties**

**Rally on 'Nasha Mukti' : To make students aware about the dangers of consuming drugs**

**Voters Day celebration: The NSS unit of the college celebrated Voters day by making a Human chain with an object to create awareness of the power of voting among students . The students made slogans , participated in human chain etc.**

**Road Safety Week - College in collaboration with the Regional Transport Office (RTO), organized a vibrant celebration of Road Safety Week in the college auditorium. The event aimed to raise awareness and promote responsible behavior on the roads, emphasizing the collective effort for a safer journey for everyone.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places significant emphasis on cultural enrichment through its annual celebration of international and national days. On Constitution Day, students actively participate in a pledge, fostering an understanding of the nation's foundational principles. Dr. Babasaheb Ambedkar Jayanti and associated webinars delve into the life and contributions of Dr. Ambedkar, inspiring students with his ideas on social justice.

Shivswarajya Din serves as a platform to motivate students to fight for Swadharma, Swabhasha, and the establishment of Swaraj. National Youth Day encourages students to make positive contributions to their communities, instilling a sense of responsibility.

International Yoga Day, celebrated on June 21st, features programs highlighting the importance of yoga asanas and meditation in daily life. Teachers Day is a heartfelt celebration, creating a profound bond between teachers and students through personalized gestures.

Language-oriented events include Majhi Vasundhara Abhiyan -Kavita Vachan by Marathi Vangmay Mandal and "Kavita Vachan Pratiyogita" organized by Hindi Bhasha Samiti on Hindi Bhasha Divas. These events collectively contribute to a culturally vibrant and diverse educational environment, nurturing holistic development among students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- The college conducts a Student Welfare Scheme as a part of extension activity. To provide support to the deserving and economically disadvantaged students through the 'Late Shri Rajpal Kapoor Foundation Scheme'. This year total of INR 2,75,975 has been collected. The collected amount has been distributed to 63 students.
- The college has taken initiative for collecting plastic waste-"MLP Waste" and providing awareness among students to avoid plastic use. The NSS Unit of the college has started this drive since 3rd December 2021. This collected waste was donated to 'Safai Bank of India' which collects MLP waste from various organizations and disposes it off as per the Waste Management Rules 2016. This program is to spread awareness among students about how much plastic is hazardous to our health and what precautionary measures can be taken.

File Description	Documents
Best practices in the Institutional website	<a href="http://web.radav.org/wp-content/uploads/2024/04/Best-Practices-1.pdf">http://web.radav.org/wp-content/uploads/2024/04/Best-Practices-1.pdf</a>
Any other relevant information	<a href="http://web.radav.org/wp-content/uploads/2024/04/7.-2-Receipt-Shree-Rajpal-Kapoor-Foundation_s-Student-Welfare-Scheme-2022-23-3_30_2023-Student-Welfare-Scheme-Scholarship-2.pdf">http://web.radav.org/wp-content/uploads/2024/04/7.-2-Receipt-Shree-Rajpal-Kapoor-Foundation_s-Student-Welfare-Scheme-2022-23-3_30_2023-Student-Welfare-Scheme-Scholarship-2.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

## Sports Excellence at Ramanand Arya D.A.V College

Ramanand Arya D.A.V College stands as a beacon of sports excellence, boasting outstanding achievements in disciplines like Mallakhamb, Rope-Mallakhamb, Gymnastics, Yoga, and Sports Aerobics.

### Key Achievements:

**Seven Years of Dedication:** The college's unwavering commitment to sports training spans seven years.

**Renowned Coaching Duo:** Under the tutelage of esteemed coaches, Mr. Shankar Kolse and Mrs. Nandini Kolse, national and international talents have flourished.

**Daily Training Session :** Every day, 50-60 students engage in rigorous training sessions, honing their skills in Rope-Mallakhamb, Yoga, Sports Aerobics, and Gymnastics.

**Seasoned Athletes:** Notable athletes, like Ms. Sakshi Ogalapurkar and Ms. Chaitrali Karve, exhibit a remarkable 14-year training journey.

**Consistent Success:** The college has consistently shown successes in district, state, national, and international competitions.

**Awards Galore:** Demonstrating their prowess, the college's athletes have clinched numerous awards in Aerobic competitions held across India and overseas.

Ramanand Arya D.A.V College has etched an indelible mark on the sports arena, with students and coaches exemplifying unwavering dedication and unmatched expertise. Their accomplishments resonate both nationally and internationally, particularly in the domains of Aerobics and Mallakhamb.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses are intricately crafted to meet the needs of our community, country, region, and the globe, ensuring that students stay updated on the latest advancements in the economy, commerce, information technology, environmental changes, and law.. This commitment is evident in the objectives set for each program and course. As an autonomous college, our institutional curriculum is consistently crafted to meet the distinctive requirements of our students through the incorporation of relevant courses. The development of the curriculum involves a detailed articulation of Program Outcomes (POs) and Course Outcomes (COs). These outcomes encompass not only values, attitudes, and perceptions but also specify the expected actions of learners, which are measurable and observable. The objectives of each course are strategically formulated to represent the knowledge and skills acquired by the students. The program outcome contributes to the existing body of knowledge while fostering the development of essential graduate-level skills. Students actively participate in discussions, presentations and tests to enhance critical thinking, problem-solving abilities, and careful evaluation of concepts. The college uses various assessment techniques, including practical, theoretical, and oral exams, to gauge students' understanding of the subject matter and their overall proficiency.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/1.1.1-Programmes-outcome-course-outcome-2.pdf">http://web.radav.org/wp-content/uploads/2024/04/1.1.1-Programmes-outcome-course-outcome-2.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

440

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college curriculum is strategically designed to seamlessly integrate several crucial cross-cutting issues, including gender sensitivity, environmental sustainability, human values, and professional ethics.

**1. Gender sensitivity:** The college takes a broad cross-cultural approach to educate and motivate students to actively work towards achieving gender equity. This commitment is demonstrated through various initiatives, such as webinars and guest lectures aimed at promoting gender equality. Furthermore, the college has established essential support structures, including a Women Development Cell, an Internal Complaint Committee, and a dedicated Grievance Cell.

**2. Environment and Sustainability:** All undergraduate programs incorporate basic environmental studies courses. Additionally, in the Master's program the subject of Tourism Management emphasizes sustainable tourism development, with a strong focus on environmental preservation. To further enhance environmental consciousness, the college actively organizes seminars, field visits, workshops, and guest lectures on various aspects of environmental awareness.

**3. Human and Professional Ethical Standards:** Courses dedicated to developing these principles are incorporated into both undergraduate and postgraduate programs. Students are not only introduced to key concepts such as ethos, ethics, and values but also provided with the knowledge and tools to apply these principles effectively in their personal and professional lives, promoting ethical behavior and responsible citizenship

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

8671

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

488

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the | B. Any 3 of the above

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf">http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf">http://web.radav.org/wp-content/uploads/2024/04/Curriculum-Feedback.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**1415**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**472**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college adopts a process of identifying slow learners and advance learners amongst the students. They are identified on the basis of class participation and academic performance in the XII examination.

Teachers can give one-on-one attention in remedial classes to figure out the students more perfectly and focus on individual problems much better as compared to regular classroom sessions. The advanced learners are motivated to participate in various types of events and competitions.

The Mentor-Mentee program is used to keep track of slow learner's progress. As and when required, and conducting the revision lectures. Meritorious students are included as members of various Committees and in events management. Training and Placement Cell invites various type of companies and Industries for their placement drive .To increase employability of the students, College organizes various programs like Soft Skills, communication skills. Personality Development programs in collaboration with Industries.

Students are motivated to participate in seminars, workshops, National

/International conferences to gain knowledge and experience. The Faculty recommends the best required books for the library and students too, which will help students to understand the concepts thoroughly. The faculty motivates students to publish their research papers/articles and to participate in research conference

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.2.1-REMEDIAL-LECTURE-TIME-TABLE.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.2.1-REMEDIAL-LECTURE-TIME-TABLE.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/04/2023	3695	49

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. PowerPoint presentations are used to teach lessons in order to make learning engaging. The faculty members encourage student engagement in group discussions, role-plays, subject quizzes, discussion, and questions and answers on current events to make learning interactive with the students. The college uses student-centered strategies to improve students' capacity for lifelong learning.

1. **Experiential Learning:** To aid students in their experiential learning, the College offers online courses. To boost students' creativity and cognitive abilities, the department promotes the following experiential learning techniques like Industrial Visit, Internships .

2. **Participatory Learning:** Students are engaged in a variety of activities including seminars, group discussions, projects, and skill-based add-on courses. The students acquire specialised technical or managerial ability skills throughout these activities.

3. Techniques for solving problems: To do this, the department organizes expert lectures on many subjects; students take part in various technical exams and other competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.3.1-Student-centric-methods-participative-learningexperiential-leaning-1.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.3.1-Student-centric-methods-participative-learningexperiential-leaning-1.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The use of ICT in education makes the teaching and learning process more effective. It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Faculty members and students can access information in their fields of specialization.

Many classrooms are equipped with LCD projection system. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, featuring documentaries and short films, online sources, like SPSS to expose the students for advanced knowledge and practical learning. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.3.2-TEACHERS-USING-ICT-TOOLS-FOR-TEACHING-LEARNING-PROCESS-1.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.3.2-TEACHERS-USING-ICT-TOOLS-FOR-TEACHING-LEARNING-PROCESS-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

49	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>
<b>2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution</b>	
<p>The academic calendar is prepared under the guidance of Principal, HODs and Co-ordinators in the beginning of the academic year .The coverage of academic calendar covers the list of examination dates, seminars, conferences, guest lectures, workshops and industrial visits, holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester.</p> <p>Preparation and Adherence of Teaching Plan: The concerned faculties prepare teaching plan for their respective subjects. These plans are made in advance and serves as guide for conducting sessions. The HODs and the Coordinators check the progress of each course and ensures the timely and effective completion of course with perfect blend of practical and theoretical inputs.</p>	
File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full-time teachers against sanctioned posts during the year</b>	
49	

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

4

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

715

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

135

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Examination procedures

- The Examination Committee frames the time table and allots the number of Supervisors as per requirement on each day of the examination.
- Writer and extra time is provided for differently-abled students and students suffering from any medical issue on demand
- Facility for revaluation, verification and photocopies of answer booklets is provided on request

#### Procedures integrating IT

- ICT enables automated grading of students with grace marks as per the resolution passed by the examination committee
- MIS portal facilitates payment of the examination fee and view results in grade sheets format. The result of Comprehensive Examination is uploaded on the college website

#### Examination reforms

- Question Papers and Grade sheets are printed in Examination centre of the College.
- Centralized Public Announcement (CPA) system is used to inform the students about the University's ordinance against use of unfair means during examination. CCTV cameras have been installed in all the examination halls.
- Examination related circulars and schedules are uploaded on the college website regularly.
- 'RESO' software acquired from 'Inficare' Solution Pvt. Ltd is used for automation in the results declaration process
- Coding of question paper was introduced for all the courses and modifications to the answersheet marksheet format have been incorporated

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.5.3-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.5.3-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program Outcomes, Program Specific Outcomes and Course Outcomes have been clearly specified and displayed on the college website. The course outcome elaborates on the content of the course and the competencies a learner would acquire after successful completion of the course. Along with the course outcomes the learning objectives are also described. Whenever the curriculum is revised and depending on the course content the course outcomes are revisited and revised after discussion with the members of the Board of studies and tabled in the Academic Council meeting for their due approval. During the induction program, students are made aware about the POs, PSOs and COs which are described and available on the college website. In addition, a hard copy of the same is available with every subject teacher to appraise the students about the expected outcome after completion of the course. The information on PSOs and COs helps students in taking an informed decision with respect to the course that they would like to pursue.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.1-Programmes-outcome-course-outcome-.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.1-Programmes-outcome-course-outcome-.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of POs, PSOs and COs are measured using various indicators throughout the semester of the academic year:

- 1. End Semester Examination:** The students are required to take examinations as per the semester set by the Statutory Body through which the institution measures programme outcomes based on the course attainment level fixed by the programme.
- 2. Internal Assessment:** The Internal Assessment constitutes 40% weightage of the total marks (100) in each course. The students are given assignments which are designed in alignment with COs of the respective course. Additionally, Practice class test, quiz, viva etc. are conducted repeatedly in a semester to evaluate the performance of students on a regular basis.
- 3. Practical Assessment:** External experts are invited to conduct viva-voce and evaluate practical examination.
- 4. Result Analysis:** Semester end results are analysed indicating the percentage of students falling in different categories of CGPA. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs.
- 5. Internships and Placements:** Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

954

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://web.radav.org/wp-content/uploads/2024/04/2.7.1-Student-satisfaction-survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has established a Research Advisory Committee to strengthen the research activities in the college. The committee helps teachers to prepare the research plans, to identify research areas which are relevant to the society. The infrastructural facilities such as computers with internet facility, journals, financial support etc required for research

are provided to teachers. And the same are upgraded every year. The teachers are also encouraged to participate in the conferences, seminars and workshops based on research methodologies and recent developments in their respective research areas. The teachers and students are advised to present research papers in conferences and write research articles in UGC CARE listed journals and other reputed peer reviewed journals.

The students and teachers are felicitated for their achievements in research such as publication of research articles in reputed journals. The research committee recommended to the principal to give cash awards to students and teachers for their achievements in academic and research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.1.1-Research-Policy..pdf">http://web.radav.org/wp-content/uploads/2024/04/3.1.1-Research-Policy..pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**NIL**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.2.2.pdf">http://web.radav.org/wp-content/uploads/2024/04/3.2.2.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.2.4.pdf">http://web.radav.org/wp-content/uploads/2024/04/3.2.4.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has an IPR cell which is dedicated to organize all activities related to Intellectual Property Rights. The IPR cell is aimed at conducting activities, planning of future events related to IPR. The cell conducts lectures of distinguished personalities, specialists and practicing lawyers in the field of IPR to impart quality knowledge to students. Such lectures are conducted at least twice a year. In these lectures, students get an opportunity to meet and interact with industry experts and clarify their doubts with respect to Startups/IPR related issues. The speaker imparts practical knowledge about the laws and guidelines related to IPR and process of application, registration etc. These lectures create awareness about the topic and also guide the students about various job opportunities in the field of IPR.

The Startup Club guides students about entrepreneurship. This is a cell that does hand holding of aspiring students in various aspects. It guides students to understand the importance of

innovative and unique business ideas of their own, which in turn can be translated into a patentable formula for a profitable business proposition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/research/">https://web.radav.org/research/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

2

File Description	Documents
URL to the research page on HEI website	<a href="https://web.radav.org/research/">https://web.radav.org/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

4

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/3.4.4-Certificate-Bhamare-sir-Spiritual-management-RADAV-Record.pdf">http://web.radav.org/wp-content/uploads/2024/04/3.4.4-Certificate-Bhamare-sir-Spiritual-management-RADAV-Record.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In the academic year 2022-23, the NSS unit of our college continued its commitment towards community engagement and welfare through a diverse range of extension activities. Various seminars and district-level workshops were conducted to sensitize students on pressing social issues, encouraging them to be proactive contributors to the society.

Health-related initiatives included the distribution of sanitary napkins, blood donation camps, and medical check-up camps at different locations. Street plays were performed to raise awareness in the nearby areas.

In collaboration with the 'Akshara' Foundation, activities focused on gender equality, such as the Yuvak-Yuvati Mela, Our Lives Our Rights, and Values of Citizenship events, were organized to empower women.

Environmental consciousness was fostered through seminars on 'Marine Pollution' and 'Climate Change,' along with programs promoting water conservation, the significance of recycling MLP waste, awareness on plastic pollution, and replanting of plants.

Additionally, activities emphasizing road safety, voter awareness workshops, and seminars on constitutional rights and duties were regularly organized as part of our ongoing efforts to instill a sense of responsibility and civic duty in our students.



These multifaceted initiatives collectively contribute to shaping our students into responsible and socially conscious citizens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/Extension-Activities.zip">http://web.radav.org/wp-content/uploads/2024/04/Extension-Activities.zip</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

164

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3217

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

2

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

In the metropolitan city of Mumbai, the college is situated in a campus area of 63112 sq.ft in Bhandup (E). It has 28 lecture halls out of which 22 are with ICT facilities. The Department rooms are provided with computers. There is a research center for PhD Scholars with ICT facility. There is a fully air-conditioned conference room with a smart board, ICT facilities and audio system. There is a fully air-conditioned auditorium with ICT facilities and audio system. There is also a mini conference room with internet facilities for academic purposes. The institution enhanced its infrastructure facility by purchasing 5 Laptops for academic and administrative purposes.

There are 05 IT labs with broadband connection with the speed of 100 MBPS. There is also an electronic lab. There are 92 computers in the Computer labs. A Projector and smart board are also accessible in the IT lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.1.1-Combined-photo.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.1.1-Combined-photo.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana covers an area of 2625 sq. Ft. Gymkhana is well equipped with physical fitness instruments. There are also facilities for indoor games like carrom, table tennis, etc. There is also a yoga center in the gymkhana. During rains, Gymkhana provides mats for Kabaddi and gymnastics practices in the auditorium. College playground is used for Kabaddi, Kho-Kho, Volleyball, Mallakhamb and Rope Mallakhamb practices. All annual sports are held in college ground.

The cultural forum conducts the activities in classrooms, auditorium and college ground. For seven days beginning from August 22nd and ending on August 30th, 2022, the auditorium hosted Fine Art events, including Mehendi, Rangoli, Best out of waste, Mandala art, Photography, Hairdressing, and Poster design.

In November, Literature Events took place and Room no 201, 204, 301, and Conference room was utilized for the purpose.

On the college ground an enclosed magnificent pandal was erected and reserved for the grand finale of Performing Art events such as Solo singing, Solo dance, Group dance, Instrumental music, Fashion show, and Personality Development Contest. Participants utilized the college campus for practice sessions leading up to the final performance.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.1.2-Gymkhana-Cultural-merged.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.1.2-Gymkhana-Cultural-merged.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

45

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library covers an area of 3896 sq.ft. In the library there is a cyber zone, reading facilities separately for staff, PhD Scholars, male and female students. There is also a separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

The library offers an ILMS facility powered with the help of SOUL

Database. The cyber zone has 17 Computers and 8 computers are there for administrative staff with an internet facility. Library has an N-List facility for e-journals and e-books.

The reading material is stacked and indexed in the library in a scientific manner. Library software SOUL is used for easy access to reading materials. The SOUL software has been upgraded with version from 2.0.0.1.4 to 3.0. The library has established linkages with other libraries to enhance availability of reading resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.2.1-SOUL.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.2.1-SOUL.pdf</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**4.12**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

184

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college encompasses the following areas

College Administration in general:

The college has set up top-notch IT infrastructure for use by higher authorities, college administrators, and students. For formal work, faculty members are also using laptops and PCs. Higher authorities and administrative staff are also provided with personal computers or laptops based on their needs. The college continued the internet facility with 28 routers with a speed of 100 mbps. There are official email addresses available for all departments and offices. For data storage, the college has hired a 1000 TB cloud server. Printers and scanners are used for administrative and examination work. The total number of 86 CCTV cameras cover the entire campus.

Website Administration:

Chheda Computers maintains and updates the official college website, [www.radav.org](http://www.radav.org), on a regular basis.

Computers labs, educational softwares, library, office and examinations:

Computer lab has 92 computers including 1 server. The College offices has 18 computers and 1 server for administrative purpose.

Office continued use of the softwares AdmeReso, TDS software (Sensys Technology Pvt Ltd), Tally Multiuser during the year 2022-23.

For Cyber Security 'Quick Heal 'antivirus isin use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.3.1-IT-policy.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.3.1-IT-policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3695	118

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.3.4.docx.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.3.4.docx.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

61.7

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

? The College has Purchase/ Maintenance committee who looks after the purchase, maintenance and upkeep of equipment / facilities in IT Labs, Library, sports complex, classrooms etc.

? The purchase of new learning material for the library is made as per recommendations made by faculty members/students. A book exhibition by reputed publishers and distributors was held.

? Damaged books are weeded out periodically. Whenever any publication is weeded out due to obsolescence of syllabus, a sample copy is retained.

? The Gymkhana committee looks after additions, alteration and deductions of the equipment of gymkhana. There was an addition of 4 new carrom boards in last year.

? Riso digital duplicator machine was purchased to enhance the speed of exam related work.

? There was an addition of 212 chairs to the existing stock of



chairs.

? For augmenting the generation of electricity, solar panels were revamped.

? On the CCTV front to enhance the efficiency and effectiveness, 80 dome CC cameras and 3 bullet cameras have been positioned by replacing the old ones.

? Repair and renewal of the college building, auditorium and terrace was undertaken.

AMC is continued for all the existing facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/4.4.2-AMC.pdf">http://web.radav.org/wp-content/uploads/2024/04/4.4.2-AMC.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

378

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

180

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://web.radav.org/wp-content/uploads/2024/04/5.1.3-The-following-Capacity-Development-and-Skill-Enhancement-activities-are-organised-for-improving-students-capabilities.pdf">http://web.radav.org/wp-content/uploads/2024/04/5.1.3-The-following-Capacity-Development-and-Skill-Enhancement-activities-are-organised-for-improving-students-capabilities.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**350**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating**

**A. All of the above**

**awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**54**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

**320**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The college's student council is established following the regulations set by the University of Mumbai. Each class is represented by its topper, along with representatives from NSS and Sports. From among these representatives, a General Secretary and a Joint Secretary are chosen. Additionally, the council includes two staff members besides the Principal and Vice Principal. Students are also nominated to serve on various committees according to University norms.

The Student Council actively participates in IQAC meetings, contributing to quality improvement and maintenance initiatives aimed at enhancing students' personalities, careers, and organizational skills. At the University Level Council Meeting, the General Secretary of the Student Council represents the College.

The students exhibit enthusiasm and vibrancy, organizing a range of events including departmental activities, college forums, and

annual cultural programs. The Student Council plans diverse events such as Teachers' Day celebrations, Traditional Dress Day, and physical activities.

Students are actively involved in several committees including the Anti-Ragging Cell, Women's Development Cell (WDC), Grievance Redressal Committee, Sports Committee, Library Committee, and Research Committee. Events like Vibrations, Edge, NSS Camps, Treks, etc., are organized by students under the guidance of faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/5.3.2-Student-Council.pdf">http://web.radav.org/wp-content/uploads/2024/04/5.3.2-Student-Council.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

04

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni play a crucial role in the college community, contributing significantly to various aspects of college life. Their involvement helps create a network of individuals who can support and collaborate with each other and the college in different activities such as placement assistance, cultural events, and NSS activities.

Many alumni actively participate in cultural events and sports, offering their expertise and experiences to help groom current students. Additionally, alumni are often involved in establishing

Memorandums of Understanding (MOUs) that benefit the college and its students.

Moreover, the college's alumni make substantial contributions to its development, including providing services such as annual maintenance contracts through companies owned by alumni. This symbiotic relationship between the college and its alumni strengthens the institution and enhances opportunities for its current students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/5.4.1-Alumini-comm-22-23.pdf">http://web.radav.org/wp-content/uploads/2024/04/5.4.1-Alumini-comm-22-23.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Vision:

'Empowerment through Education'

To make the institution a center for excellence in the global context.

#### Mission:

- To Impart value-based quality education devoid of all discriminations and to make our students self-dependent and

confident.

- To contribute to the transformation of society through teaching, learning and extension services.
- To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

In a strategic move towards establishing our institution as a global center of excellence, we pursued and successfully obtained Autonomy status. This new found flexibility and autonomy have empowered us to adapt our current programs and introduce few new certificate courses.

Our faculty members are part of IQAC, College Development Committee, Academic Council and Governing Body who is actively involved in the decision making process.

In our commitment to improve infrastructure facilities, we are currently in the process of obtaining approval for an additional building plan. With an objective to align our curriculum with global standards, we are actively working towards implementing the National Education Policy (NEP) 2020. These initiatives collectively contribute to our ongoing efforts to provide high-quality education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/mission-vision/">https://web.radav.org/mission-vision/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college management embraces a decentralized governance structure, where each department operates directly under the supervision of the principal. To ensure responsive and representative governance, the principal has delegated authority to Head of Departments (HODs), Coordinators, and Convenor of various committees, empowering them to manage day-to-day academic activities.

The general administration is efficiently handled by the office superintendent, along with the office and support staff.

The decentralized approach was apparent in the process of framing syllabi and structuring First-year programs in accordance with the National Education Policy 2020. In this process, the principal delegated autonomy to the Head of Departments (HODs) and coordinators, who, in turn, engaged faculty members. A committee under the NEP, led by the Nodal Officer, supported and guided faculty members in developing the new structure, subsequently approved by the Board of Studies (BOS). Following approval, the Principal empowered HODs and coordinators to implement the syllabus, allowing them flexibility in conducting departmental activities aimed at preparing students for the industry. These activities were then reviewed by the BOS during review meetings.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.1.2-Committee-list-22-23.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.1.2-Committee-list-22-23.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college introduced certificate courses, aimed at nurturing students' skills for future benefits. These initiatives emphasized specific skill development and aimed to cultivate entrepreneurship capabilities among students. Each of these certificate courses carried a weightage of 2 credits, contributing to the overall academic and skill development framework of the college. This proactive approach reflected the institution's commitment to providing students with diverse learning opportunities aligned with evolving industry needs.

### Certificate Courses:

- Grooming and Personality development
- Communication Skills
- Presentation Skills
- Digital Marketing
- Blockchain Technology



- Yoga

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.2.1-Governing-body-minutes.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.2.1-Governing-body-minutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college's organizational structure mirrors its earnest endeavors. The college administration upholds the value of collective decision-making, adhering to a democratic leadership style. Complete autonomy and authority are delegated to all faculty members and staff to execute their tasks, emphasizing participative and collaborative work. Recruitment procedures are conducted impartially, following UGC guidelines and norms for both staff and faculty. College policies are designed to facilitate the free flow of information, fostering mutual trust and respect among staff, faculty, and students, nurturing a strong sense of belonging to the institution.

The decision-making process integrates both decentralized and centralized approaches, ensuring effective governance. Regular staff meetings are held, focusing on developmental issues, disciplinary matters, and faculty growth and advancement. The college maintains a Grievance Redressal Cell, promptly addressing and resolving grievances and complaints. The Principal and Vice-Principal adopt an open-door policy, facilitating accessibility and transparency in college affairs.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.2.2-Organogram.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.2.2-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/service-rules/">https://web.radav.org/service-rules/</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p><b>Facilities provided</b></p> <p><b>Teaching Staff -</b></p> <ul style="list-style-type: none"> <li>• As per the norms of UGC, pay commission recommendations are implemented.</li> <li>• The EPF Scheme is implemented to all eligible members (as per PF Rules).</li> <li>• Sabbatical leaves will be sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences / who have registered for / pursuing to attend the Ph.D work.</li> <li>• College organizes free and periodic health checkups.</li> <li>• Professional and life skills training are organized.</li> <li>• 50% concession in fees for wards of staff.</li> <li>• Credit co-operative society facility (deposits and loans)</li> <li>• College auditorium is available at concessional rate for staff.</li> </ul> <p><b>Non-Teaching Staff -</b></p> <ul style="list-style-type: none"> <li>• Extending EPF Scheme is implemented to all eligible members (as per PF Rules)</li> <li>• Group insurance is provided to all the non-teaching staff members.</li> <li>• College organizes free and periodic health checkups.</li> </ul>	

- Uniforms are provided for supporting staff every three years
- Credit co-operative society facility (Deposits and loans)
- 50% Concession in tuition fees for wards of staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/welfare-measures/">https://web.radav.org/welfare-measures/</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts regular external audits and maintains systematic financial and accounting records. The management periodically reviews the organization's financial position. External audits are outsourced to the independent audit firm 'M/s Arvind Bansal & Company.' The institute ensures the timely submission of audited utilization certificates to various funding agencies. Annual budgets are prepared before the start of each academic year.

##### Process of the external audit:

The college's accounts undergo regular audits by chartered accountants in accordance with government rules. The auditors ensure the proper authorization of all payments, and their audit report is submitted to the management for review. Any queries raised by the auditor are promptly addressed by the management. In preceding years, the institution has not encountered any major audit objections. These mechanisms demonstrate the institution's commitment to maintaining transparency in financial matters and adhering to financial discipline to prevent misappropriation of funds or properties at all levels. The audited statement is duly signed by the authorities of the management and the chartered accountant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.4.1-Merged-Balance-sheet.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.4.1-Merged-Balance-sheet.pdf</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and

**philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The management conducts an annual review of all financial activities, inspecting budgets and expenses. Funds are monitored and utilized efficiently. The college ensures optimal utilization of finances for academic, administrative, and research activities. The institution operates with funds from tuition fees, UGC grants, salary grants, and NSS grants. In case of shortage of funds, the management provides active support.

**Funds Generation**

The college also mobilizes its resources through:

1. Funds from scholarships
2. Funds from NSS grants

Optimum utilization of funds is ensured through:

1. Sufficient funds are allocated for promoting effective teaching-learning practices, including induction and orientation programs, workshops, interdisciplinary activities, training programs, refresher courses, faculty development programs, conferences, and industry-academia interactions to ensure quality education.
2. Additionally, funds are earmarked for the enhancement of library facilities each year.
3. Financial resources are also directed towards supporting social service activities through the National Service Scheme (NSS)
4. For the renovation of classrooms, labs, and faculty rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/6.4.3-Budget-sheet.pdf">http://web.radav.org/wp-content/uploads/2024/04/6.4.3-Budget-sheet.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### 1) Choice Based Credit System:

Institution has continued the process of strengthening and institutionalising the CBCS by continuing skill-oriented-and credit-based-courses;

- Grooming & Personality Development.
- Essentials of Effective Communication.
- Effective Presentation Skills.
- Digital Marketing

In addition, the institution also added two new value added courses;

- Blockchain Technology
- Yoga

These choices would provide more flexibility to students in their course selection.

2) In the current academic year, our Ph.D. research center has added 21 research scholars. This expansion reflects our commitment to fostering a dynamic research environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/wp-content/uploads/2022/06/Prospectus-2022-2023.pdf">https://web.radav.org/wp-content/uploads/2022/06/Prospectus-2022-2023.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### Teaching learning:

IQAC conducts regular meetings to review academic progress. The strategy to attain Course Outcome and Learning Outcome is one of the important agenda of these meetings. Suggestions and feedback are collected from all the stakeholders with regards to programmes and activities to be conducted to attain COs and POs. If a difference is noticed in its attainment, it is covered through arranging various curricular, co-curricular and extracurricular activities.

#### Academic Audit:

College conducts academic audit to track regularities of lecture, examinations and any other academic activities as mentioned in the academic calendar. IQAC goes through the recommendations of Academic Audit Committees and implements their suggestions to fill attainment gaps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.2-CO-PO-Attainment.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as**

**A. Any 4 or all of the above**

**ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf">http://web.radav.org/wp-content/uploads/2024/04/2.6.3-ANNUAL-REPORT.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college fosters a welcoming and gender-sensitive work environment, emphasizing inclusivity and ethical practices. The commitment to equal opportunities for all students, free from prejudice, is a fundamental aspect of the college's culture.

**Gender sensitive scholarship scheme:** The Rajpal Foundation scholarship, providing financial aid to needy students. In the academic year 22-23, 83 students received assistance, with a focus on promoting gender equity as 63 of the beneficiaries were girls. The aid allocation prioritizes supporting female students.

**Safety and Security:** The college prioritizes student well-being with a dedicated staircase for females, well-lit strategic areas, and surveillance cameras for enhanced security. Guard monitoring is diligently managed to ensure safety.

**Counseling:**

An internal committee is established to prevent sexual harassment.

The college conducted workshops addressing "Sexual harassment at the workplace," offering insights on various forms of legal protection available. A debate on "Whether women are empowered in the modern era?" encouraged social awareness amongst students.



Furthermore, a Women's Day self-defense program equipped girls with essential techniques for self-protection, contributing to a comprehensive approach to gender-related issues.

**Common Areas:** The college offers a dedicated Girl's Common Room with restroom facilities and accessible sanitary vending machines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2024/04/7.1.1-Gender-Sensitization-2.pdf">http://web.radav.org/wp-content/uploads/2024/04/7.1.1-Gender-Sensitization-2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management is essential for reducing our carbon footprint. To achieve this objective the college manages solid waste and the program includes bio composting and MLP.

**Solid Waste management (Composting) :**

The college grounds feature a well-maintained bio-composting pit, which receives regular attention. In this composting process, dried leaves from the surroundings are gathered, serving as a natural fertilizer. Waste materials are collected on a daily basis from various origins, segregated into dry and wet components, and then subjected to composting. The natural fertilizer generated out of the compost is then used for gardening purposes for trees in the campus. The trees in the campus are regularly watered and monitored.

**Solid Waste Management (E waste collection):**

Electronic waste, or E-waste, encompasses numerous perilous chemicals, and unregulated E-waste processing can have detrimental repercussions on both human well-being and the ecosystem around. The College organized an E-waste collection campaign, during which volunteers visited various classrooms to disseminate information about the hazards associated with E-waste. In total, 80 electronic items were amassed through this E-waste collection drive.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is deeply committed to fostering equality and fairness across diverse cultures and traditions. It actively celebrates national festivals and honors the legacies of influential Indian figures, including Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, and Swami Vivekananda. Together with its dedicated teaching and administrative staff, the college engages in various events and activities like Teacher's Day, processions, Youth Day, Women's Day, and Yoga Day, aiming to sensitize students to social and cultural issues while equipping them with strategies to address these challenges.

The institution arranges motivational lectures with prominent speakers to raise awareness of pressing societal concerns and inspire students to contribute to positive societal changes. The curriculum incorporates topics related to gender equity, constitutional rights and responsibilities, and communal harmony.

The college also takes pride in hosting cultural events and participating in youth festivals that unite students from diverse cultural backgrounds and religious affiliations, offering a platform for collaborative planning and participation in these vibrant celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>The college sensitizes the students about our constitutional rights and responsibilities. This helps them to be a responsible citizen. Followig is the list of all the reated activities and programmes conducted during the year:</p> <p>Constitution Day: Sensitize students about constitutional rights and duties</p> <p>Rally on 'Nasha Mukti' : To make students aware about the dangers of consuming drugs</p> <p>Voters Day celebration: The NSS unit of the college celebrated Voters day by making a Human chain with an object to create awareness of the power of voting among students . The students made slogans , participated in human chain etc.</p> <p>Road Safety Week - College in collaboration with the Regional Transport Office (RTO), organized a vibrant celebration of Road Safety Week in the college auditorium. The event aimed to raise awareness and promote responsible behavior on the roads, emphasizing the collective effort for a safer journey for everyone.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on</b>	<b>A. All of the above</b>

**the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places significant emphasis on cultural enrichment through its annual celebration of international and national days. On Constitution Day, students actively participate in a pledge, fostering an understanding of the nation's foundational principles. Dr. Babasaheb Ambedkar Jayanti and associated webinars delve into the life and contributions of Dr. Ambedkar, inspiring students with his ideas on social justice.

Shivswarajya Din serves as a platform to motivate students to fight for Swadharma, Swabhasha, and the establishment of Swaraj. National Youth Day encourages students to make positive contributions to their communities, instilling a sense of responsibility.

International Yoga Day, celebrated on June 21st, features programs highlighting the importance of yoga asanas and meditation in daily life. Teachers Day is a heartfelt celebration, creating a profound bond between teachers and students through personalized gestures.

Language-oriented events include Majhi Vasundhara Abhiyan -Kavita Vachan by Marathi Vangmay Mandal and "Kavita Vachan Pratiyogita" organized by Hindi Bhasha Samiti on Hindi Bhasha Divas. These

events collectively contribute to a culturally vibrant and diverse educational environment, nurturing holistic development among students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- The college conducts a Student Welfare Scheme as a part of extension activity. To provide support to the deserving and economically disadvantaged students through the 'Late Shri Rajpal Kapoor Foundation Scheme'. This year total of INR 2,75,975 has been collected. The collected amount has been distributed to 63 students.
- The college has taken initiative for collecting plastic waste—"MLP Waste" and providing awareness among students to avoid plastic use. The NSS Unit of the college has started this drive since 3rd December 2021. This collected waste was donated to 'Safai Bank of India' which collects MLP waste from various organizations and disposes it off as per the Waste Management Rules 2016. This program is to spread awareness among students about how much plastic is hazardous to our health and what precautionary measures can be taken.

File Description	Documents
Best practices in the Institutional website	<a href="http://web.radav.org/wp-content/uploads/2024/04/Best-Practices-1.pdf">http://web.radav.org/wp-content/uploads/2024/04/Best-Practices-1.pdf</a>
Any other relevant information	<a href="http://web.radav.org/wp-content/uploads/2024/04/7.-2-Receipt-Shree-Rajpal-Kapoor-Foundation-s-Student-Welfare-Scheme-2022-23-30-2023-Student-Welfare-Scheme-Scholarship-2.pdf">http://web.radav.org/wp-content/uploads/2024/04/7.-2-Receipt-Shree-Rajpal-Kapoor-Foundation s-Student-Welfare-Scheme-2022-23-30 2023-Student-Welfare-Scheme-Scholarship-2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Sports Excellence at Ramanand Arya D.A.V College

Ramanand Arya D.A.V College stands as a beacon of sports excellence, boasting outstanding achievements in disciplines like Mallakhamb, Rope-Mallakhamb, Gymnastics, Yoga, and Sports Aerobics.

#### Key Achievements:

**Seven Years of Dedication:** The college's unwavering commitment to sports training spans seven years.

**Renowned Coaching Duo:** Under the tutelage of esteemed coaches, Mr. Shankar Kolse and Mrs. Nandini Kolse, national and international talents have flourished.

**Daily Training Session :** Every day, 50-60 students engage in rigorous training sessions, honing their skills in Rope-Mallakhamb, Yoga, Sports Aerobics, and Gymnastics.

**Seasoned Athletes:** Notable athletes, like Ms. Sakshi Ogalapurkar and Ms. Chaitrali Karve, exhibit a remarkable 14-year training journey.

**Consistent Success:** The college has consistently shown successes in district, state, national, and international competitions.

**Awards Galore:** Demonstrating their prowess, the college's athletes have clinched numerous awards in Aerobic competitions



held across India and overseas.

Ramanand Arya D.A.V College has etched an indelible mark on the sports arena, with students and coaches exemplifying unwavering dedication and unmatched expertise. Their accomplishments resonate both nationally and internationally, particularly in the domains of Aerobics and Mallakhamb.

File Description	Documents
Appropriate link in the institutional website	<a href="http://web.radav.org/wp-content/uploads/2024/04/Institutional-Distinctiveness.pdf">http://web.radav.org/wp-content/uploads/2024/04/Institutional-Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The institution intends to:

- Augment physical infrastructure
- Enhance IT infrastructure
- Introduce new programs
- Introduce Job Oriented Short Term Certificate Courses
- To promote Employability /Skill Development Courses.
- To introduce courses in Soft Skills.
- To organise Faculty Development Programmes.
- To upgrade the skills of Administrative Staff.
- To strengthen collaborative activities.
- To organize conferences, seminars and workshops.
- To create health awareness among students and staff