



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Ramanand Arya D.A.V College
• Name of the Head of the institution	CA. Dr. Ravindra Naik
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9833256188
• Alternate phone No.	9702291084
• Mobile No. (Principal)	9833256188
• Registered e-mail ID (Principal)	info@radav.org
• Address	Veer Savarkar Marg, Near Datar Colony, Bhandup East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400042
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/05/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Dipika Gupta				
• Phone No.	9930026520				
• Mobile No:	9930026520				
• IQAC e-mail ID	iqac@radav.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://radav.org/wp-content/uploads/2024/09/AQAR-2022-23.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://radav.org/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74	2004-05	03/05/2004	02/05/2009
Cycle 2	A	3.19	2015-16	14/09/2015	31/12/2026
6.Date of Establishment of IQAC			01/07/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	4				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The Department of Commerce organised a One-day National Multi-disciplinary conference on 'Commerce Unleashed: Trends, Technologies and Transformation' on 14th October, 2023 in association with Bal Apte Centre, University of Mumbai. 2. Encouraged faculty to participate in seminars and conferences on Quality Enhancement Issues: a) A faculty attended a NEP orientation and sensitization programme (Online) Under Malaviya Mission Teacher Training Programme of UGC organized by Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha. b) A faculty attended a 13 days Refresher Course Economics organised by UGC HRDC - University of Mumbai. c) A faculty attended a 5 days Short Term Course organised by Maharashtra State Faculty Department Academy d) Four Faculty attended a 10 days Online Capacity Development Program on "Advanced Research Methodology" organised by V.K. Krishna Menon College sponsored by ICSSR Western Regional council. 3. The college augmented IT Infrastructure by purchasing 15 Computers and upgraded the Elevator of College for the convenience of the staff and differently abled students. 4. Conducted External Academic Audit (2022-23) and submitted reports to University of Mumbai and UGC.</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To orient faculty on NEP	A faculty attended a NEP orientation and sensitization programme (Online) Under Malaviya Mission Teacher Training Programme of UGC organized by Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.
To conduct academic & administrative audit	Academic and administrative audits was conducted in March ,2024
To start Certification Courses	Institution started various add-on courses 1) Machine Learning 2) Sports Management 3) Conducted Under SWAYAM NPTEL: a) HTML b) GIT c) PYTHON Programming d) JAVA Programming e) LINUX Operating System f) ADVANCE C++ g) Introduction to Programming in C h) Artificial Intelligence for Investment i) People Management for Entrepreneurs
To Conduct Board of Studies Meeting for Syllabus revision	All departments conducted BOS meetings for Preparing Syllabus of First year as per NEP.
Timely submission of the AQAR to NAAC for the academic year 2022-23	The AQAR 2022-23 was uploaded on 30th April,2024 on the NAAC website and subsequently on the college website.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Development Committee	23/12/2024

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2023-24	13/01/2025
15. Multidisciplinary / interdisciplinary	
<p>1. Implementation of NEP 2020: The National Education Policy (NEP) 2020 was implemented in the academic year 2023-24 to encourage a multidisciplinary and interdisciplinary approach in education. 2. Introduction of New Courses: - Data Science was introduced as a part of the MSc IT curriculum, combining mathematics, statistics, and computer science to enhance analytical and computational skills. - Accounting through Software was introduced for First-Year BCom students, integrating Information Technology and Accounting concepts. 3. National Multidisciplinary Conference: The Department of Commerce organized a one-day National Multidisciplinary Conference titled 'Commerce Unleashed: Trends, Technologies, and Transformation', bringing together insights from commerce, technology, and related disciplines. 4. Pedagogical Innovations: Faculty have adopted case studies and problem-based learning approaches to facilitate integrated knowledge across various fields. 5. Faculty Development: Faculty members are encouraged to participate in Faculty Development Programs (FDPs) and training sessions on interdisciplinary teaching and research methodologies, enhancing their capacity to deliver holistic education.</p>	
16. Academic bank of credits (ABC):	
<p>The institution has successfully implemented the Academic Bank of Credits (ABC) framework in line with the guidelines of NEP 2020. Key highlights include: ABC ID Registration: ABC IDs have been generated for all first-year undergraduate and postgraduate students. This initiative ensures that students can securely store, transfer, and redeem academic credits earned across approved higher education institutions. Awareness and Orientation Programs: Workshops and awareness sessions were conducted for students and faculty to familiarize them with the ABC system, its benefits, and the operational procedures. Compliance and Documentation: The institution ensured compliance with UGC guidelines by completing the</p>	

registration process and maintaining meticulous records of credits earned by students, enabling easy future portability.

17.Skill development:

The institution has undertaken several initiatives to enhance students' skills and prepare them for both academic and professional challenges. A total of nine add-on courses were offered during the academic year, focusing on diverse skill sets, including: Grooming and Personality Development to build confidence and interpersonal skills. Effective Communication Skills and Effective Presentation Skills to enhance verbal and non-verbal communication competencies. Cyber Security to provide foundational knowledge and awareness about digital safety and ethical practices. Digital Marketing for equipping students with skills in online marketing strategies and analytics. Events and Experiential Marketing for understanding event management and customer engagement tactics. Sports Management to develop administrative and operational capabilities in the sports industry. Web Development to strengthen technical proficiency in building and maintaining websites. These courses aim to promote holistic development and bridge the gap between academic learning and real-world applications, empowering students for future endeavours.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution actively promotes the Indian Knowledge System (IKS) by integrating elements of Indian heritage, culture, and traditional knowledge into the academic framework. This effort aligns with the objectives of NEP 2020, fostering a holistic learning experience rooted in Indian values and wisdom. Key initiatives include: Courses on Indian Knowledge System: Introduction of specialized subjects such as Ancient Knowledge System and Ancient Indian Science and Technology to impart insights into India's rich intellectual heritage. These courses focus on traditional wisdom in various fields, including philosophy, science, and sustainable practices, while drawing connections to contemporary knowledge systems. Medium of Instruction: Encouragement of teaching and learning in Indian languages where applicable to promote linguistic diversity and inclusivity. These initiatives aim to revive and integrate India's indigenous knowledge while fostering appreciation for its relevance in modern education and practical application.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At the beginning of each semester, students are informed about the Course Outcomes (COs) for their respective subjects to ensure

clarity of objectives and expectations. Students' feedback and opinions on the relevance and clarity of these outcomes are gathered, allowing for continuous refinement and alignment with their learning needs. The institution focuses on equipping students with the necessary knowledge and skills through diverse experiential and practical learning opportunities, including:

- Industrial and Field Trips:** Exposure to real-world work environments and industry practices.
- Hands-On Training and Workshops:** Skill development through practical sessions aligned with academic objectives.
- Contests and Competitions:** Opportunities for students to showcase their creativity, problem-solving abilities, and innovative thinking.
- Seminars, Webinars, and Guest Lectures:** Interaction with subject-matter experts and insights into emerging trends in various fields.
- Internships:** On-the-job training to build industry-relevant skills.
- Add-On Courses:** Supplementary programs to enhance academic and professional proficiency.
- Departmental Events:** Activities such as fests, exhibitions, and knowledge-sharing forums to encourage active learning and interdisciplinary collaboration.

This structured approach ensures that students are holistically prepared to achieve the desired learning outcomes, linking theory with practical application to meet academic, professional, and personal goals.

20.Distance education/online education:

The institution has successfully integrated advancements in digital learning, ensuring a seamless and flexible educational experience through a hybrid/blended method of instruction. Key initiatives include:

- Enhanced Course Content:** Course materials are enriched with well-structured documents, PowerPoint presentations, and engaging content to enhance learning outcomes. Audio-visual aids, such as curated YouTube videos, animated explainer videos, and virtual demonstrations, have significantly improved students' conceptual understanding.
- Technology-Driven Communication:** Real-time communication between students and faculty is facilitated through tools such as WhatsApp, Google Classroom, email, and meeting platforms like Zoom and Google Meet. These tools enable flexible access to resources and promote active participation from students, regardless of location.
- Online Add-On Courses:** The institution has successfully launched online add-on courses, offering a variety of skill-based and multidisciplinary programs. Topics covered in these courses are aligned with emerging industry trends and are designed to equip learners with job-ready skills. This approach ensures an inclusive, accessible, and innovative learning environment, catering to the dynamic needs of students and the evolving demands of the professional world.

Extended Profile

1.Programme	
1.1	17
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	3663
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1091
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	3575
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	527
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	52
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	52
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	487
4.2 Total number of Classrooms and Seminar halls	32
4.3 Total number of computers on campus for academic purposes	162
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	220.14024

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses are carefully designed to address the needs of our community, country, region, and the world, ensuring that students are up-to-date on the latest developments in economics, business, technology, environmental issues, and law. This commitment is reflected in the goals set for each program and course. As an autonomous college, our curricula are continuously adapted to meet the specific needs of our students by incorporating relevant new courses. The development of the curriculum involves a detailed outline of Program Outcomes (POs) and Course Outcomes (COs). These outcomes cover not only values, attitudes, and beliefs but also specify the expected actions of learners, which can be measured and

observed. The objectives of each course are strategically formulated to represent the knowledge and skills that students will acquire after completing the course and program. The program outcomes contribute to existing knowledge and help develop essential graduate-level skills. Students actively participate in discussions, presentations, and tests to improve their critical thinking, problem-solving abilities, and ability to carefully evaluate ideas. The college uses various assessment methods, including practical, theoretical, and oral exams, to assess students' understanding of the subject matter and their overall competence.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://radav.org/wp-content/uploads/2025/01/2.6.1-programmes-outcome-course-outcome-.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

527

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

187

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college curricula are strategically designed to incorporate key cross-cutting issues, including gender sensitivity, environmental

sustainability, human values, and professional ethics.

1. **Gender Sensitivity:** The institution adopts a diverse, cross-cultural perspective to educate and inspire students to actively pursue gender equity. This commitment is reflected in various initiatives like webinars and guest lectures that promote gender equality. Additionally, the college has established crucial support systems, such as a Women Development Cell, an Internal Complaint Committee, and a Grievance Cell, to ensure a supportive environment.

2. **Environment and Sustainability:** Environmental studies are integrated into all undergraduate programs, while the Master's program in Tourism Management emphasizes sustainable tourism practices with a focus on environmental preservation. The college further fosters environmental awareness through seminars, workshops, field visits, and guest lectures covering various aspects of sustainability.

3. **Human Values and Professional Ethics:** The curricula at both undergraduate and postgraduate levels include courses aimed at instilling human values and ethical standards. Students gain a strong foundation in concepts such as ethos, ethics, and values, along with practical tools to apply these principles in their personal and professional lives, promoting integrity and responsible citizenship.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6124

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

765

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://radav.org/wp-content/uploads/2025/01/1.4.1-1.4.2-Curriculum-Feedback-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://radav.org/wp-content/uploads/2025/01/1.4.1-1.4.2-Curriculum-Feedback-1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1453

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our college assesses students' learning levels through methods like simple tests, orientation, classroom observations, performance-based assessments with Internal test, and online quizzes. Assignments are given to identify strengths and areas for improvement.

For Advanced Learners:

- Advanced learners are encouraged to take part in college activities, seminars, conferences, and career counseling to improve their learning and career growth. These opportunities help them gain knowledge, connect with experts, and plan their future.
- They get access to extended library facilities and are encouraged to join the Green Club. Advanced learners can also take part in activities like tree planting or environmental awareness events.
- Intellectual and cultural programs help students learn new things, develop skills, and gain real-life experience.

For Slow Learners:

- For slow learners, we offer remedial classes to reinforce key concepts, along with special coaching and personal attention.
- Soft skill development programme, additional learning resources, and counselling services help address both academic and emotional growth.
- Special coaching and practice are provided through question banks in all the subjects in classroom or through Lab involvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/2.2.1-The-institution-assesses-students-learning-levels-and-organises-special-programmes-for-both.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/06/2023	3663	52

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The departments, committees, and forums use methods like interactive lectures, projects, presentations, group discussions, role-plays, and quizzes to help students develop important skills and improve their career opportunities.

Experiential Learning:

- Students gain diverse opportunities using theoretical knowledge by participating in Industrial, Field and Educational visits, Internships, free government e-courses and certificates, gaining practical insights and cognitive abilities.

- Seminar, Symposiums, Hands-on workshops, Guest lectures is conducted in different fields, like the Industrial Corporate and I.T Sectors, to develop skills in areas of marketing, creative writing, and editing.

- Students are motivated and guided to present research papers at various seminars. Many have actively participated in prestigious competitions like 'Aavishkar,' organized by the University of Mumbai, and have earned recognition for their achievements.

Participatory Learning:

- Compete through poster presentations, photography, mock interviews, essay writing, debates, elocution, photo-fiction, moot courts, mock press conferences, mind games, recitation and create LinkedIn posts.

- UG and PG students are offered skill-based add-on courses and assigned projects.

- Students showcase skills like negotiation, public speaking, entrepreneurship, crisis management, research, and conservation advocacy skills honing holistic development.

Techniques for Solving Problems:

- Lectures by the experts, technical session's and problem solving methods.

Through case studies, and hands-on workshop, gamification, for problem solving and math fluency.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://radav.org/wp-content/uploads/2025/01/2.2.1-The-institution-assesses-students-learning-levels-and-organises-special-programmes-for-both.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our institution is committed to providing a dynamic learning environment with well-structured infrastructure and comprehensive learning resources.

- Wi-Fi covers the entire campus, and classrooms are equipped with projectors, audio systems, and ICT tools such as Power Point presentations, video clips, and documentaries.
- The online public access catalogue offers e-journals, e-databases, and e-books to support academic research and enhance the learning experience.
- Departments at our institution use ICT tools alongside traditional teaching methods.
- Students engage in assignments, quizzes, tests, and viva, while laboratory work provides hands-on learning. Platforms like Google Classroom to manage assignments, provide resources, and conduct online tests via Google Forms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://radav.org/wp-content/uploads/2025/01/2.3.2-TEACHERS-USING-ICT-TOOLS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a well-structured approach to academic planning, ensuring the preparation and adherence to an academic calendar and teaching plans. The calendar is developed annually, setting schedules for all curricular and co-curricular activities. It includes key dates such as admissions, exams, vacations, and curricular and extracurricular activities.

The IQAC (Internal Quality Assurance Cell) ensures quality assurance by gathering departmental plans at the end of each academic year. These plans form the basis for the academic calendar of the following year, ensuring seamless coordination of activities like internal tests, exams, and events. Faculty members, after consulting their departments, design individual teaching plans aligned with the academic calendar and course outcomes. The Head of Department (HOD) or coordinator supervises the implementation of these plans, monitoring their effectiveness throughout the term.

This structured process ensures that both the academic calendar and teaching plans work together to achieve program and course outcomes, providing a well-organized and efficient learning experience for students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

52

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

4

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

390

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

171

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The schedule of the internal examination is decided at the beginning of the session, in the academic calendar.

Procedures integrating IT

- ICT enables automated grading of students with grace marks as per the resolution passed by the examination committee
- MIS portal facilitates payment of the examination fee and view results in grade sheets format. The result of Comprehensive Examination is uploaded on the college website

Examination reforms

- Question Papers and Grade sheets are printed in Examination centre of the College.
- Centralized Public Announcement (CPA) system is used to inform the students about the University's ordinance against use of unfair means during examination. CCTV cameras have been installed in all the examination halls.
- 'RESO' software acquired from 'Inficare' Solution Pvt. Ltd is used for automation in the results declaration process.

- The WHIZ APP is a secure platform that helps manage student records in one place. It allows easy access to student information, safely publishes exam results, tracks exam fee payments, and protects sensitive data.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/6.2.3-Inficare-Marksheet.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that Program Outcomes (POs) and Course Outcomes (COs) for all programs are clearly defined and displayed on the college website. These outcomes are communicated to both faculty and students, helping them understand the expected competencies and skills to be gained upon completing each course and program.

Each department formulates specific POs and COs aligned with their respective disciplines, which are incorporated into the syllabus and made available on the website. Course outcomes detail the content and competencies students will acquire, while learner outcomes specify the skills gained. Whenever the curriculum is revised, course outcomes are revisited, discussed with the Board of Studies, and approved by the Academic Council and Governing Body. Students are made aware of these outcomes during orientation programs, and a hard copy is available with every subject teacher.

This ensures transparency and helps students choose courses aligned with their academic goals. The CO-PO attainment process is used to continuously improve academic performance, with PO attainment measured through CO achievement

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://radav.org/wp-content/uploads/2025/01/2.3.4-PREPARATION-OF-ADHERHENCES-OF-ACADEMIC-CALENDAR-TEACHING-PLAN.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The POs, PSOs, and COs attainment is measured through various indicators throughout the

semester of the academic year. The faculty continuously evaluates student performance

using Specified Course Outcomes through home assignments, internal tests, viva voce, open

book tests, quizzes, projects etc. Key indicators for measuring attainment are:

1. End Semester Examination: The students take semester exams set by the Statutory Body

to measure programme outcomes based on the course attainment level fixed by the

programme.

2. Internal Assessment: The Internal Assessment constitutes 40% weightage of the total

marks (100) in each subject. Assignments are designed to align with Programme

Outcomes of the respective subject. Additionally, Practice class test, quiz, viva etc. are

conducted throughout to judge their performance.

3. Practical Assessment/ External Assessment: External experts

evaluate each student

through Practical examinations, Viva-Voce and evaluating the practical files.

4. Result Analysis: Semester-end, result analysis of each course uses bar charts indicating

students CGPA distribution. It effectively evaluates attainment of POs, PSOs, and COs as

per university specifications.

5. Internships and Placements: Students are encouraged through internships, projects,

fieldwork, etc. The Placement Cell helps students according to industry standards and

facilitates placements in top companies. Students gain essential skills and practical

experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/2.6.2-ATTAINMENT-OF-CO-PO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1021

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://radav.org/wp-content/uploads/2025/01/ANNUAL-REPORT-.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://radav.org/wp-content/uploads/2025/01/2.7.1Feedback-Student-Satisfaction-2023-24-TEACHING-LEARNING.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has established a Research Advisory Committee to strengthen the research activities in the college. The RAC has prepared a Research Promotion Policy to encourage teachers to initiate research activities, to help them generate resources for research from various funding agencies, encourage to publish their research findings in UGC care journals and conference proceedings. Incentives are provided to teachers publishing papers in UGC care journals. The RAC helps teachers to prepare the research plans, to identify research areas which are relevant to the society. The infrastructural facilities such as computers with internet facility, journals, financial support etc required for research are provided to teachers. The teachers are also encouraged to participate in the conferences, seminars and workshops organized on research methodology and related research areas of their interest. The teachers and students are advised to present research papers in conferences and write research articles in UGC CARE journals.

The students and teachers are felicitated for their achievements in research such as publication of research articles in reputed journals. The RAC as per the guidelines provided in Research promotion Policy recommend to the principal to give cash awards to

students and teachers for their achievements in research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://radav.org/research-and-ethics-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.564

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/research-and-ethics-policy/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://radav.org/research-and-ethics-policy/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has an IPR cell which is dedicated to all activities related to Intellectual Property Rights. The IPR cell is aimed at conducting activities, planning of future events related to IPR. The cell conducts lectures of distinguished personalities, specialists and practicing lawyers in the field of IPR to impart quality knowledge to students. Such lectures are conducted at least twice a year. In these lectures, students get an opportunity to meet and interact with industry experts and clarify their doubts with respect to Startups/IPR related issues. The speaker imparts practical knowledge about the laws and guidelines related to IPR and process of application, registration etc. These lectures create awareness about the topic and also guide the students about various job opportunities in the field of IPR.

The cell guides students about entrepreneurship. This is a cell that does hand holding of aspiring students in various aspects. It guides students to understand the importance of innovative and unique business ideas of their own, which in turn can be translated into a patentable formula for a profitable business proposition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/research-and-ethics-policy/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://radav.org/research-and-ethics-policy/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/3.4.4-Index-of-Ressearch-paper-publication-of-conference-proceedings.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the 2023-2024 academic year, our college's NSS unit remained steadfast in its commitment to community welfare by organizing a range of impactful extension programs. Aiming to inspire students to actively contribute to society, we hosted district-level workshops and seminars addressing critical social issues, including an extensive Disaster Management program across colleges.

Health initiatives were a key focus, featuring activities such as sanitary napkin distribution, blood donation drives, Thalassemia screenings, and the organization of medical camps in various locations. Through creative street plays, we effectively highlighted pressing community issues. In collaboration with the 'Akshara' Foundation, events like the Yuva Yuvati Mela and "Our Lives Our Rights" were held to promote gender equality, empower women, and emphasize the importance of citizenship.

Environmental consciousness was fostered through activities such as Beach Cleaning drives, the "Meri Mati Mera Desh" campaign, tree planting, and programs advocating for recycling, water conservation, and the reduction of plastic waste. To cultivate civic responsibility, we conducted voter education workshops, road safety awareness campaigns, and seminars on constitutional rights and duties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/nss-report

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

132

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2500

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is situated in a metropolitan area with the campus of 63112 sq.ft in Bhandup (E). The college has 30 lecture halls out of which 23 are with ICT facilities. The Department rooms are provided with computers. There is a research center for PhD Scholars with ICT facility. There is a fully air-conditioned conference room with a smart board, ICT facilities and audio system. There is a fully air-conditioned auditorium with ICT facilities and audio system. There is also a mini conference room with internet facilities for academic purposes. The institution enhanced its infrastructure facility by purchasing 7 Laptops for academic and administrative purposes.

There are 05 IT labs with broadband connection with the speed of 100MBPS. There is also an electronic lab with no internet connection. There are 92 computers in the Computer labs. A Projector and smart board are also accessible in the IT lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.1.1-infrastructure-and-physical-facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana covers an area of (2625 sq. Ft). Gymkhana is well equipped with physical fitness instruments. There are also facilities for indoor games such as carrom, table tennis etc. There is also a yoga centre in the gymkhana. During rains, Gymkhana provides mats for Kabaddi and gymnastics practices in the auditorium. College playground is used for Kabaddi, Kho-Kho, Volleyball, Mallakhamb and Rope Mallakhamb practice. All annual sports and sports competitions are held in college ground.

The cultural forum conducted the activities in classrooms, auditorium and college ground. For seven days beginning from August 21st to August 26th 2023, the auditorium hosted Fine Art events including Mehendi, Rangoli, Best out of waste, Mandala art, Photography, Quickbites and Poster design. Literature Events took place in the month of January 2024 like Story writing, Spell Bee, Storytelling, Poetry writing and Open Mike conducted at Conference room. On the college ground an enclosed magnificent pandal was erected and reserved for the grand finale of Performing Art events such as Solo singing, Solo dance, Group dance, Instrumental music, Fashion show, and Personality Development Contest. Participants utilized the college campus for practice sessions leading up to the final performance.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.1.2-facilities-for-culutral-gymkhana.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in

Lakhs)

22.05

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library covers an area of 3896 sq.ft. In the library there is a cyber zone, reading room facilities separately provided for staff, PhD Scholars, male and female students. There is a separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

The library offers an ILMS facility powered with the help of SOUL Database. The cyber zone has 17 Computers and additional 8 computers are there for administrative staff with an internet facility. Library has an N-List facility for e-journals and e-books.

The reading material is stacked and indexed in the library in a scientific manner. Library software SOUL is used for easy access to reading materials. The SOUL software has been upgraded with version from 3.0 to 3.0.4. The library has established linkages with other libraries to enhance reading resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.2.1SOUL-Software-Purchase.pdf

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.62

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

142

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college encompasses the following areas

College Administration in general:

The college has set up IT infrastructure for higher authorities, college administrators, and students. Faculty members are using laptops and PCs for formal work. Higher authorities and administrative staff are also provided with personal computers or

laptops based on their needs. The college has provided the internet facility with 28 routers with a speed of 100 mbps. The official email addresses available for all departments, offices, and test sections. For data storage, the college has hired a 1000 TB cloud server. Printers and scanners are used to help with office, examination, and library paperwork. The college has total 87 CCTV cameras to monitor the campus.

Website Administration:

Chheda Computers maintains and updates the official college website, www.radav.org on a regular basis.

Computers labs, educational softwares, library, office and examinations:

Computer lab has 92 computers including 1 server. The College offices has 18 computers and 1 server for use of the administrative staff.

Office continuously make use of the software such as 'AdmeReso' TDS software (Sensys Technology Pvt Ltd) 'Tally multiuser' during the year 2023-24.

For Cyber Security 'Quick Heal 'antivirus was in use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/it-policy/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3663	162

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **E. None of the above**
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/NIL.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

34.9

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The Purchase/ Maintenance committee who look after the purchase, maintenance and upkeep of equipment / facilities in IT Labs, Library, sports complex, classrooms etc.

- The purchase of new books for the library is made as per recommendations made by faculty members/students. A book exhibition by reputed publishers and distributors was held.
- Any publication is weeded out due to obsolescence of syllabus, a sample copy is retained. Damaged books are weeded out periodically.
- The Gymkhana committee looks after additions, alteration and deductions of the equipment of gymkhana. The college has acquired a weighing machine for the Gymkhana.
- Riso digital duplicator machine was purchased to enhance the speed of exam related work.
- There was an addition of 212 chairs to the existing stock of chairs.
- For augmenting the generation of electricity solar panels were revamped.
- The New CCTV cameras are purchased .84 dome CC cameras and 3 bullet cameras have been positioned by replacing the old ones.
- The Repair and painting work of the Management office, Principal office and Mini conference room was done.
- The college has implemented rainwater harvesting system and installed a borewell pump to improve water supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.4.2AMC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

306

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

93

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://radav.org/skill-enhancement-and-capacity-building-courses/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

905

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

115

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council serves as a vital platform for the student community to actively participate in the institute's administration and contribute to co-curricular and extracurricular activities, including workshops, seminars, and conferences. Council members act as a link between students and the administration, addressing

concerns and ensuring effective resolutions. The General Secretary represents the institution at university-level council meetings, amplifying the voices of the student body.

Students are also actively participating in statutory bodies such as the IQAC, Women's Development Cell (WDC), Anti-Ragging Committee, and Grievance Committee to ensure that grievances are addressed and student well-being remains a priority. Notably, several student suggestions have been implemented, resulting in substantial benefits for the student community. For instance, students proposed using social media and websites to promote college events more effectively, leading to increased visibility and participation. Additionally, suggestions to organize capacity development programs such as guest lectures and competitions have been successfully implemented, providing students with opportunities to enhance their skills and knowledge.

The council's proactive approach has not only improved communication and engagement within the student body but also fostered a sense of ownership and collaboration, ensuring holistic development for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/student-council-2/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

55

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Ramanand Arya D.A.V College organized its annual Alumni Meet on 3rd December 2023, in the college auditorium bringing together

former students from various batches to celebrate their journey and strengthen their connection with their alma mater.

The meet aimed to: foster relationships between alumni and the institution., share updates on institutional developments and encourage alumni to contribute to institutional growth through mentorship, donations, or collaboration.

Event Highlights

1. **Registration and Welcome:** The event began with a registration and welcome session, where attendees were greeted with flowers
2. **Inaugural Ceremony:** Vice Principal C A Dr Ravidra Naik formally inaugurated the ceremony with lighting of the lamp and welcome speech
3. **Alumni Interaction:** Alumni shared their experiences, professional journeys, and fond memories of their time at Ramanand Arya D.A.V College.
4. **Institutional Updates:** A presentation on recent achievements, new initiatives, and future plans of the institution was delivered by I/C principal C.A. Dr Ravindra Naik
5. **Networking and Discussion:** Alumni engaged in discussions on opportunities for collaboration, contributions, and mentorship for current students.

Special Moments

In the end alumni form WhatsApp groups for communication and initiate the communication within them and college. Some of the alumni showed interest in conducting the next alumni reunion.

Everyone had a great time and enjoyed delicious food.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/alumini/

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

'Empowerment through Education'

To make the institution a center for excellence in the global context.

Mission:

- To impart value-based quality education devoid of all discriminations and to make our students self-dependent and confident.
- To contribute to the transformation of society through teaching, learning and extension services.
- To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

To position our institution as a global center of excellence, we strategically pursued and successfully implemented autonomy as well as NEP. This autonomy has provided us with the flexibility to modify existing programs and launch several new certificate courses.

Some of our faculty members are part of IQAC, College Development Committee, Academic Council and Governing Body and are actively involved in the decision-making process.

As part of our commitment to enhance infrastructure, we are in the process of securing approval for an additional building plan. Teachers are involved in aligning the curriculum with global standards and are now actively working on implementing the National Education Policy (NEP) 2020 for Second Year students. These initiatives strengthen our continuous efforts to deliver high-quality education as mentioned in mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college management adopts a decentralized governance structure, where each department operates under the direct supervision of the principal. To foster responsive and representative governance, the principal delegates authority to Heads of Departments (HODs), coordinators, and convenors of various committees, enabling them to manage day-to-day academic activities effectively. Almost all the teachers are involved in various committees prepared for effectively carrying out the curricular and co-curricular activities depending on their choice and interest.

General administration is efficiently overseen by the office superintendent, supported by the office and support staff. In this process, the principal gives liberty to HODs and coordinators, who are engaged in curriculum development.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/College-Committee-2023-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has prepared the perspective plan and accordingly introduced certificate courses designed to enhance students' skills to make them confident in getting good job opportunities. These initiatives focused on targeted skills development are useful for fostering entrepreneurial capabilities among students. Each certificate course introduced as per perspective plan was assigned a

weight-age of 2 credits, integrating seamlessly into the college's academic and skill development framework. This forward-thinking approach underscores the institution's dedication to offering diverse learning opportunities that align with the dynamic requirements of the industry.

New Certificate Courses:

- Web Development
- Events & Experiential Marketing
- Cyber Security
- Sports Management
- Machine Learning

Following the implementing of NEP structure and framework, syllabus revision for all second-year programs began in April 2023. The first-year curriculum was reviewed and second years' updated syllabus was thoroughly discussed and approved during the Academic Council meeting.

In designing the curriculum as per plan, special emphasis was placed on integrating field project, community engagement, presentations, co-curricular and extracurricular activities. Beyond traditional chalk-and-board teaching, faculty members employ modern techniques, including smart-boards, Google Classroom, and various ICT tools, to enrich the overall learning experience.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/Governing-Body-Minute-of-Meeting-23-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Administrative Setup

The college's organizational structure reflects its commitment to excellence and transparency. The administration emphasizes collective decision-making, adopting a democratic leadership style. Faculty members and staff are given liberty to perform their duties,

promoting a participative and collaborative work environment. Recruitment processes are conducted with impartiality, strictly adhering to UGC regulations, Act and Statutes for both teaching and non-teaching staff.

College policies are designed to ensure a seamless flow of information, fostering mutual trust and respect among staff, faculty, and students. This approach nurtures a strong sense of belonging and community within the institution.

The decision-making process combines both decentralized and centralized approaches to maintain effective governance. Regular staff meetings address developmental issues, disciplinary matters, and opportunities for faculty growth. Additionally, the college has established a Grievance Redressal Cell to promptly address and resolve concerns and complaints. The Principal and Vice-Principal maintain an open-door policy, enhancing accessibility and transparency in all college affairs.

File Description	Documents
Paste link to Organogram on the institution webpage	https://radav.org/wp-content/uploads/2025/01/6.2.2-Organogram-23-24.pdf
Upload any additional information	View File
Paste link for additional Information	https://radav.org/service-rules/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Facilities provided

Teaching Staff -

- As per the norms of UGC, pay commission recommendations are implemented.
- The EPF Scheme is implemented to all eligible members (as per PF Rules).
- Necessary leaves are provided with full pay to the teaching staff for attending FDP/Workshops/Conferences / Seminars etc.
- College organizes free and periodic health checkups.
- Professional and life skills training are organized.
- 50% concession in fees for wards of staff.
- Credit co-operative society facility (deposits and loans)
- College auditorium is available at concessional rate for staff.

Non-Teaching Staff -

- Extending EPF Scheme is implemented to all eligible members (as per PF Rules)
- Group insurance is provided to all the non-teaching staff members.
- College organizes free and periodic health checkups.
- Uniforms are provided for supporting staff every three years
- Credit co-operative society facility (Deposits and loans)
- 50% Concession in tuition fees for wards of staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/welfare-measures/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains transparency and accountability through regular internal and external audits and systematic financial record-keeping. The management periodically reviews the organization's financial status to ensure alignment with its goals and compliance with regulatory standards. External audits are conducted by the independent audit firm M/s Arvind Bansal & Company, ensuring an

impartial assessment. Audited utilization certificates are submitted to government on time, and annual budgets are prepared before each academic year begins.

External Audit Process:

The external audit process follows a structured and transparent approach. Chartered accountants conduct regular audits in compliance with government regulations, ensuring that all payments are properly authorized and documented. Once the audit is completed, the audit report is submitted to the management for a thorough review. Any queries or issues raised by the auditors are promptly addressed by the management, demonstrating a proactive approach to financial accountability.

The institution has consistently maintained a strong track record, with no significant audit objections in previous years. This reflects a commitment to financial discipline and transparency. Finally, the audited financial statements are signed by both the management authorities and the chartered accountant, reinforcing the integrity and reliability of the institution's financial practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/6.4.1-Merged-Balance-Sheet.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are generated for research work and developmental activities. The management conducts a comprehensive annual review of all financial activities, carefully inspecting budgets and expenses to ensure fiscal responsibility. Funds are closely monitored and utilized efficiently, prioritizing transparency and accountability. The college ensures that finances are optimally allocated across academic, administrative, and research activities to support institutional growth and excellence.

The institution primarily operates with funds sourced from tuition fees, UGC grants, salary grants, and NSS grants. In instances of financial shortfall, the management provides proactive support to maintain smooth operations and uphold the quality of education and services offered.

Funds Generation

Funds Generation

The college also mobilizes its resources through:

1. Funds from scholarships
2. Funds from NSS grants

Optimum utilization of funds is ensured through:

1. The institution allocates adequate funds to enhance teaching and learning through induction programs, workshops, interdisciplinary activities, training, refresher courses, faculty development programs, conferences, and industry-academia interactions, fostering educational quality and professional growth.
2. Additionally, funds are earmarked for the enhancement of library facilities each year.
3. Financial resources are also directed towards supporting social service activities through the National Service Scheme (NSS).
4. For the renovation of classrooms, labs, and faculty rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/6.4.3-Revised-Budget-23-24.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1) Implementation of Multidisciplinary and Skill-Oriented Programs:

In alignment with NEP 2020, the institution has introduced new multidisciplinary and skill-oriented programs to cater to diverse academic and professional needs. Notable courses include:

Data Science (offered in MSc IT, integrating mathematics, statistics, and computer science).

Accounting through Software (introduced for First-Year B.Com students, combining IT and accounting skills).

Yoga (offered in all self-financing courses).

These initiatives enhance students' academic flexibility and align with industry demands and holistic education principles.

2) Strengthening Academic and Research Excellence:

The institution has taken significant steps to foster a culture of research and academic growth:

Provision of seed money to support faculty in initiating research projects and innovative ideas.

Six faculty members are actively pursuing their Ph.D. programs, demonstrating a commitment to continuous learning.

One faculty member successfully completed his Ph.D. during the academic year, adding to the institution's pool of qualified researchers.

The Department of Commerce organized a National Multidisciplinary Conference titled 'Commerce Unleashed: Trends, Technologies, and Transformation', promoting collaboration and knowledge sharing.

Faculty members actively participated in academic discourse by

presenting research papers at national and international conferences, reflecting their engagement in scholarly contributions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/research-and-ethics-policy/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Curriculum and Syllabus Review:

Periodic review of curricula in Board of Studies (BoS) meetings to align courses with industry demands and academic advancements.

Inclusion of value-added courses, multidisciplinary electives, and skill-based modules as per NEP 2020 recommendations.

Feedback Mechanisms:

Regular feedback is collected from students, alumni, parents, and employers on teaching-learning methodologies and curricula.

Analysis of feedback is done by IQAC to make recommendations for improvements in instructional methods and content delivery.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/1.4.1-1.4.2-Curriculum-Feedback-1.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO

A. Any 4 or all of the above

Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://radav.org/wp-content/uploads/2025/01/ANNUAL-REPORT-.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to fostering gender equity, ensuring equal opportunities and respect for all students, regardless of gender.

Safety and Security: A designated staircase for female students, campus-wide surveillance cameras, and trained security guards ensure a safe environment for everyone.

Counseling and Empowerment: Sexual harassment workshops educate students on prevention, while a self-defense program empowers female students with protective skills.

Inclusive Spaces: A female-only common area with restrooms and sanitary vending machines provides comfort and privacy. An internal committee addresses and prevents sexual harassment.

Student Welfare Scheme: The Rajpal Kapoor Foundation supports economically disadvantaged students of all genders, ensuring both male and female students benefit from financial assistance.

Promoting Gender Equity: Events such as a Webinar on Akshara Orientation, Seminar on PCOD, and Speech on Beti Bachao Beti Padhao promote awareness. Other initiatives include the Our Life Our Rights Seminar, Yuvak Yuvati Mela, a Talk on Women's Health & Well-being, a Debate Competition on gender equality in Indian families, and discussions on Women and Sustainable Development.

These efforts underscore the college's dedication to fostering an inclusive, supportive environment where all students can thrive.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is committed to reducing its carbon footprint through effective waste management. To achieve this, the college has implemented a solid waste management program that includes bio-composting and MLP. Additionally, the college has implemented a ban on single-use plastic on campus.

In the composting process, dried leaves and soil are collected from the college grounds and used as a natural fertilizer. Waste materials are segregated into dry and wet components and then composted.

The college also actively collects plastic waste to address the environmental concerns associated with plastic pollution. Students are encouraged to recycle, reuse, and reduce plastic consumption. The collected plastic waste is donated to the Safai Bank of India, and faculty members guide students in collecting, sorting, and maintaining records of their efforts.

To address the hazards of electronic waste, the college organized an E-waste collection campaign. Volunteers visited classrooms to

educate students about the dangers of E-waste, and a total of 80 electronic items were collected.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is dedicated to promoting equality and cultural diversity by celebrating national festivals and honoring influential Indian figures such as Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, and Swami Vivekananda. Events like Dr. Babasaheb Ambedkar Jayanti, National Youth Parliament, Kargil Divas, Independence Day Celebration, and Teacher's Day reflect this commitment.

The college also hosts a Webinar on NSS Day, a Pledge on World AIDS Day, and a Seminar on Environmental Protection to raise awareness about social and environmental issues. Events like the Community Connect Challenge, Hindi Writing Competition, and Kavita Vachan Pratiyogita foster student engagement in cultural and literary activities.

Through motivational lectures, such as the Lecture on Chhatrapati Shivaji Maharaj, and conferences like the One Day Conference on Constitution Day, the college sensitizes students to societal challenges and equips them with strategies to address these issues. The curriculum includes topics on gender equity, constitutional rights, and communal harmony.

Cultural events and youth festivals bring together students from diverse backgrounds, encouraging collaboration and unity. These activities not only celebrate cultural heritage but also nurture essential life skills and moral values among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college is committed to instilling a sense of responsibility among students by sensitizing them to the Constitution, rules, and responsibilities, thereby shaping them into responsible citizens. A series of diverse programs are organized to achieve this goal.

Key events include Mahatma Jyotirao Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, National Youth Parliament, International Yoga Training Camp, Kargil Divas, International Youth Day, Independence Day Celebration, and Teacher's Day. Health awareness is promoted through initiatives like Pledge on Malaria Day, Pledge on World AIDS Day, and a Human Chain on World AIDS Day.

The college also marks significant days such as Swami Vivekanand Jayanti and International Childhood Cancer Day, and organizes impactful events like the One Day Conference on Constitution Day and a Seminar on Environmental Protection. Student engagement is encouraged through the Community Connect Challenge, Hindi Writing Competition, and WALK EN THORN.

Cultural and literary activities include the Kavita Vachan Pratiyogita and a lecture on Chhatrapati Shivaji Maharaj. Social responsibility is emphasized through Pledge on Environment, Organ Donation drives, and multiple Blood Donation Camps at various locations, fostering a spirit of giving back to the community.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this **A. All of the above**

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college annually commemorates significant international and national days to foster cultural faith and trust among students. Celebrations include Mahatma Jyotirao Phule Jayanti and Dr. Babasaheb Ambedkar Jayanti, honoring their contributions to social reform. Pledges on Malaria Day, World AIDS Day, and Environment Day highlight health and environmental awareness. Events like National Youth Parliament and International Youth Day engage students in governance and global youth issues.

The college celebrates Independence Day and Teacher's Day with enthusiasm, emphasizing patriotism and respect for educators. Unique events like Kargil Divas and Swami Vivekanand Jayanti instill a sense of bravery and wisdom. International Yoga Training Camp promotes wellness, while the Webinar on NSS Day showcases service initiatives.

Dr. Babasaheb Ambedkar Mahaparivan is observed to remember his legacy. Cultural activities, such as Kavita Vachan Pratiyogita by the Hindi Bhasha Samiti and Marathi Bhasha Divas by the Marathi Wanghmay Samiti, celebrate linguistic heritage. The college also raises awareness through a Human Chain on World AIDS Day and marks International Childhood Cancer Day to support young cancer warriors. These observances nurture a well-rounded, socially responsible

student community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Plastic pollution poses a significant threat to our environment, society, economy, and health. Microplastics, which we unknowingly ingest and inhale daily, can have harmful effects on our well-being.

Multilayered plastic (MLP) is a common packaging material for fast-moving consumer goods and packaged food, but it is considered single-use plastic and contributes to global plastic waste. The Indian government aims to eliminate single-use plastics, but MLPs, made of various materials, are difficult to separate during recycling.

To address these challenges, our college launched the 'MLP Waste Awareness Campaign' to ban the use of MLP. Students, teachers, and NSS volunteers collected 14,000 MLP wrappers of 39Kg, which were donated to the Safai Bank of India. This program not only highlighted the dangers of plastic but also raised awareness among students.

In the future, we plan to expand this initiative by increasing local awareness. We aim to engage local residents through street plays and awareness sessions to create a more significant impact on the community.

File Description	Documents
Best practices in the Institutional website	https://radav.org/wp-content/uploads/2025/01/7.2-Best-Practice.pdf
Any other relevant information	https://radav.org/nss/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sports Excellence at Ramanand Arya D.A.V College

Ramanand Arya D.A.V College has established itself as a premier institution for sports excellence, particularly in Mallakhamb, Rope-Mallakhamb, Gymnastics, Yoga, and Sports Aerobics. Over the past seven years, the college has dedicated itself to providing rigorous sports training under the guidance of renowned coaches, Mr. Shankar Kolse and Mrs. Nandini Kolse. Their expertise has nurtured numerous national and international athletes. Daily training sessions are conducted for 50-60 students, focusing on Rope-Mallakhamb, Yoga, Sports Aerobics, and Gymnastics. Notable athletes like Ms. Sakshi Ogalapurkar and Ms. Chaitrali Karve have been training for over 14 years, demonstrating the college's commitment to long-term development. The college has consistently achieved success in district, state, national, and international competitions. Its athletes have garnered numerous awards in Aerobic competitions held across India and abroad. Ramanand Arya D.A.V College has made a significant impact on the sports landscape, with its students and coaches showcasing exceptional dedication and expertise. Their achievements, especially in Aerobics and Mallakhamb, have gained recognition both nationally and internationally.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The courses are carefully designed to address the needs of our community, country, region, and the world, ensuring that students are up-to-date on the latest developments in economics, business, technology, environmental issues, and law. This commitment is reflected in the goals set for each program and course. As an autonomous college, our curricula are continuously adapted to meet the specific needs of our students by incorporating relevant new courses. The development of the curriculum involves a detailed outline of Program Outcomes (POs) and Course Outcomes (COs). These outcomes cover not only values, attitudes, and beliefs but also specify the expected actions of learners, which can be measured and observed. The objectives of each course are strategically formulated to represent the knowledge and skills that students will acquire after completing the course and program. The program outcomes contribute to existing knowledge and help develop essential graduate-level skills. Students actively participate in discussions, presentations, and tests to improve their critical thinking, problem-solving abilities, and ability to carefully evaluate ideas. The college uses various assessment methods, including practical, theoretical, and oral exams, to assess students' understanding of the subject matter and their overall competence.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://radav.org/wp-content/uploads/2025/01/2.6.1-programmes-outcome-course-outcome-.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

527

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

187

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college curricula are strategically designed to incorporate key cross-cutting issues, including gender sensitivity, environmental sustainability, human values, and professional ethics.

1. Gender Sensitivity: The institution adopts a diverse, cross-cultural perspective to educate and inspire students to actively pursue gender equity. This commitment is reflected in various initiatives like webinars and guest lectures that promote gender equality. Additionally, the college has established crucial support systems, such as a Women Development Cell, an Internal Complaint Committee, and a Grievance Cell, to ensure a supportive environment.

2. Environment and Sustainability: Environmental studies are integrated into all undergraduate programs, while the Master's program in Tourism Management emphasizes sustainable tourism practices with a focus on environmental preservation. The college further fosters environmental awareness through seminars, workshops, field visits, and guest lectures covering various aspects of sustainability.

3. Human Values and Professional Ethics: The curricula at both undergraduate and postgraduate levels include courses aimed at instilling human values and ethical standards. Students gain a strong foundation in concepts such as ethos, ethics, and values, along with practical tools to apply these principles in their personal and professional lives, promoting integrity and responsible citizenship.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6124

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

765

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the | B. Any 3 of the above

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://radav.org/wp-content/uploads/2025/01/1.4.1-1.4.2-Curriculum-Feedback-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://radav.org/wp-content/uploads/2025/01/1.4.1-1.4.2-Curriculum-Feedback-1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1453

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our college assesses students' learning levels through methods like simple tests, orientation, classroom observations, performance-based assessments with Internal test, and online quizzes. Assignments are given to identify strengths and areas for improvement.

For Advanced Learners:

- Advanced learners are encouraged to take part in college activities, seminars, conferences, and career counseling to improve their learning and career growth. These opportunities help them gain knowledge, connect with experts, and plan their future.
- They get access to extended library facilities and are encouraged to join the Green Club. Advanced learners can also take part in activities like tree planting or environmental awareness events.
- Intellectual and cultural programs help students learn new things, develop skills, and gain real-life experience.

For Slow Learners:

- For slow learners, we offer remedial classes to reinforce key concepts, along with special coaching and personal attention.
- Soft skill development programme, additional learning resources, and counselling services help address both academic and emotional growth.
- Special coaching and practice are provided through question banks in all the subjects in classroom or through Lab involvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/2.2.1-The-institution-assesses-students-learning-levels-and-organises-special-programmes-for-both.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/06/2023	3663	52

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The departments, committees, and forums use methods like interactive lectures, projects, presentations, group discussions, role-plays, and quizzes to help students develop important skills and improve their career opportunities.

Experiential Learning:

- Students gain diverse opportunities using theoretical knowledge by participating in Industrial, Field and Educational visits, Internships, free government e-courses and certificates, gaining practical insights and cognitive abilities.
- Seminar, Symposiums, Hands-on workshops, Guest lectures is conducted in different fields, like the Industrial Corporate and I.T Sectors, to develop skills in areas of marketing, creative writing, and editing.
- Students are motivated and guided to present research papers at various seminars. Many have actively participated in prestigious competitions like 'Aavishkar,' organized by the University of Mumbai, and have earned recognition for their achievements.

Participatory Learning:

- Compete through poster presentations, photography, mock interviews, essay writing, debates, elocution, photo-fiction, moot courts, mock press conferences, mind games, recitation and create LinkedIn posts.
- UG and PG students are offered skill-based add-on courses and assigned projects.
- Students showcase skills like negotiation, public speaking, entrepreneurship, crisis management, research, and conservation advocacy skills honing holistic development.

Techniques for Solving Problems:

- Lectures by the experts, technical session's and problem solving methods.

Through case studies, and hands-on workshop, gamification, for problem solving and math fluency.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://radav.org/wp-content/uploads/2025/01/2.2.1-The-institution-assesses-students-learning-levels-and-organises-special-programmes-for-both.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our institution is committed to providing a dynamic learning environment with well-structured infrastructure and comprehensive learning resources.

- Wi-Fi covers the entire campus, and classrooms are equipped with projectors, audio systems, and ICT tools such as Power Point presentations, video clips, and documentaries.
- The online public access catalogue offers e-journals, e-databases, and e-books to support academic research and enhance the learning experience.

- Departments at our institution use ICT tools alongside traditional teaching methods.
- Students engage in assignments, quizzes, tests, and viva, while laboratory work provides hands-on learning. Platforms like Google Classroom to manage assignments, provide resources, and conduct online tests via Google Forms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://radav.org/wp-content/uploads/2025/01/2.3.2-TEACHERS-USING-ICT-TOOLS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a well-structured approach to academic planning, ensuring the preparation and adherence to an academic calendar and teaching plans. The calendar is developed annually, setting schedules for all curricular and co-curricular activities. It includes key dates such as admissions, exams, vacations, and curricular and extracurricular activities.

The IQAC (Internal Quality Assurance Cell) ensures quality assurance by gathering departmental plans at the end of each academic year. These plans form the basis for the academic calendar of the following year, ensuring seamless coordination of activities like internal tests, exams, and events. Faculty members, after consulting their departments, design individual teaching plans aligned with the academic calendar and course

outcomes. The Head of Department (HOD) or coordinator supervises the implementation of these plans, monitoring their effectiveness throughout the term.

This structured process ensures that both the academic calendar and teaching plans work together to achieve program and course outcomes, providing a well-organized and efficient learning experience for students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

52

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

4

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

390

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

171

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The schedule of the internal examination is decided at the beginning of the session, in the academic calendar.

Procedures integrating IT

- ICT enables automated grading of students with grace marks

as per the resolution passed by the examination committee

- MIS portal facilitates payment of the examination fee and view results in grade sheets format. The result of Comprehensive Examination is uploaded on the college website

Examination reforms

- Question Papers and Grade sheets are printed in Examination centre of the College.
- Centralized Public Announcement (CPA) system is used to inform the students about the University's ordinance against use of unfair means during examination. CCTV cameras have been installed in all the examination halls.
- 'RESO' software acquired from 'Inficare' Solution Pvt. Ltd is used for automation in the results declaration process.
- The WHIZ APP is a secure platform that helps manage student records in one place. It allows easy access to student information, safely publishes exam results, tracks exam fee payments, and protects sensitive data.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/6.2.3-Inficare-Marksheet.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that Program Outcomes (POs) and Course Outcomes (COs) for all programs are clearly defined and displayed on the college website. These outcomes are communicated to both faculty and students, helping them understand the expected competencies and skills to be gained upon completing each course and program.

Each department formulates specific POs and COs aligned with their respective disciplines, which are incorporated into the syllabus and made available on the website. Course outcomes detail the content and competencies students will acquire, while learner outcomes specify the skills gained. Whenever the curriculum is revised, course outcomes are revisited, discussed

with the Board of Studies, and approved by the Academic Council and Governing Body. Students are made aware of these outcomes during orientation programs, and a hard copy is available with every subject teacher.

This ensures transparency and helps students choose courses aligned with their academic goals. The CO-PO attainment process is used to continuously improve academic performance, with PO attainment measured through CO achievement

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://radav.org/wp-content/uploads/2025/01/2.3.4-PREPARATION-OF-ADHERENCES-OF-ACADEMIC-CALENDAR-TEACHING-PLAN.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The POs, PSOs, and COs attainment is measured through various indicators throughout the

semester of the academic year. The faculty continuously evaluates student performance

using Specified Course Outcomes through home assignments, internal tests, viva voce, open

book tests, quizzes, projects etc. Key indicators for measuring attainment are:

1. End Semester Examination: The students take semester exams set by the Statutory Body

to measure programme outcomes based on the course attainment level fixed by the

programme.

2. Internal Assessment: The Internal Assessment constitutes 40% weightage of the total

marks (100) in each subject. Assignments are designed to align with Programme

Outcomes of the respective subject. Additionally, Practice class test, quiz, viva etc. are

conducted throughout to judge their performance.

3. Practical Assessment/ External Assessment: External experts evaluate each student

through Practical examinations, Viva-Voce and evaluating the practical files.

4. Result Analysis: Semester-end, result analysis of each course uses bar charts indicating

students CGPA distribution. It effectively evaluates attainment of POs, PSOs, and COs as

per university specifications.

5. Internships and Placements: Students are encouraged through internships, projects,

fieldwork, etc. The Placement Cell helps students according to industry standards and

facilitates placements in top companies. Students gain essential skills and practical

experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/2.6.2-ATTAINMENT-OF-CO-PO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1021	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://radav.org/wp-content/uploads/2025/01/ANNUAL-REPORT-.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://radav.org/wp-content/uploads/2025/01/2.7.1Feedback-Student-Satisfaction-2023-24-TEACHING-LEARNING.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The college has established a Research Advisory Committee to strengthen the research activities in the college. The RAC has prepared a Research Promotion Policy to encourage teachers to initiate research activities, to help them generate resources for research from various funding agencies, encourage to publish their research findings in UGC care journals and conference proceedings. Incentives are provided to teachers publishing papers in UGC care journals. The RAC helps teachers to prepare the research plans, to identify research areas which are relevant to the society. The infrastructural facilities such as computers with internet facility, journals, financial support etc required for research are provided to teachers. The teachers are also encouraged to participate in the conferences, seminars and workshops organized on research methodology and related research areas of their interest. The teachers and students are advised to present research papers in conferences and write research articles in UGC CARE journals.</p> <p>The students and teachers are felicitated for their achievements</p>	

in research such as publication of research articles in reputed journals. The RAC as per the guidelines provided in Research promotion Policy recommend to the principal to give cash awards to students and teachers for their achievements in research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://radav.org/research-and-ethics-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.564

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/research-and-ethics-policy/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://radav.org/research-and-ethics-policy/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has an IPR cell which is dedicated to all activities related to Intellectual Property Rights. The IPR cell is aimed at conducting activities, planning of future events related to IPR. The cell conducts lectures of distinguished personalities, specialists and practicing lawyers in the field of IPR to impart quality knowledge to students. Such lectures are conducted at least twice a year. In these lectures, students get an opportunity to meet and interact with industry experts and clarify their doubts with respect to Startups/IPR related issues. The speaker imparts practical knowledge about the laws and guidelines related to IPR and process of application, registration etc. These lectures create awareness about the topic and also guide the students about various job opportunities in the field of IPR.

The cell guides students about entrepreneurship. This is a cell that does hand holding of aspiring students in various aspects.

It guides students to understand the importance of innovative and unique business ideas of their own, which in turn can be translated into a patentable formula for a profitable business proposition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/research-and-ethics-policy/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	https://radav.org/research-and-ethics-policy/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/3.4.4-Index-of-Ressearch-paper-publication-of-conference-proceedings.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the 2023-2024 academic year, our college's NSS unit remained steadfast in its commitment to community welfare by organizing a range of impactful extension programs. Aiming to inspire students to actively contribute to society, we hosted district-level workshops and seminars addressing critical social issues, including an extensive Disaster Management program across colleges.

Health initiatives were a key focus, featuring activities such as sanitary napkin distribution, blood donation drives, Thalassemia screenings, and the organization of medical camps in various locations. Through creative street plays, we effectively highlighted pressing community issues. In collaboration with the 'Akshara' Foundation, events like the Yuva Yuvati Mela and "Our Lives Our Rights" were held to promote gender equality, empower women, and emphasize the importance of citizenship.

Environmental consciousness was fostered through activities such as Beach Cleaning drives, the "Meri Mati Mera Desh" campaign, tree planting, and programs advocating for recycling, water conservation, and the reduction of plastic waste. To cultivate civic responsibility, we conducted voter education workshops, road safety awareness campaigns, and seminars on constitutional rights and duties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/nss-report

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

132

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2500

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is situated in a metropolitan area with the campus of 63112 sq.ft in Bhandup (E). The college has 30 lecture halls out of which 23 are with ICT facilities. The Department rooms are provided with computers. There is a research center for PhD Scholars with ICT facility. There is a fully air-conditioned conference room with a smart board, ICT facilities and audio system. There is a fully air-conditioned auditorium with ICT facilities and audio system. There is also a mini conference room with internet facilities for academic purposes. The institution enhanced its infrastructure facility by purchasing 7 Laptops for academic and administrative purposes.

There are 05 IT labs with broadband connection with the speed of 100MBPS. There is also an electronic lab with no internet connection. There are 92 computers in the Computer labs. A

Projector and smart board are also accessible in the IT lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.1.1-infrastructure-and-physical-facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana covers an area of (2625 sq. Ft). Gymkhana is well equipped with physical fitness instruments. There are also facilities for indoor games such as carrom, table tennis etc. There is also a yoga centre in the gymkhana. During rains, Gymkhana provides mats for Kabaddi and gymnastics practices in the auditorium. College playground is used for Kabaddi, Kho-Kho, Volleyball, Mallakhamb and Rope Mallakhamb practice. All annual sports and sports competitions are held in college ground.

The cultural forum conducted the activities in classrooms, auditorium and college ground. For seven days beginning from August 21st to August 26th 2023, the auditorium hosted Fine Art events including Mehendi, Rangoli, Best out of waste, Mandala art, Photography, Quickbites and Poster design. Literature Events took place in the month of January 2024 like Story writing, Spell Bee, Storytelling, Poetry writing and Open Mike conducted at Conference room. On the college ground an enclosed magnificent pandal was erected and reserved for the grand finale of Performing Art events such as Solo singing, Solo dance, Group dance, Instrumental music, Fashion show, and Personality Development Contest. Participants utilized the college campus for practice sessions leading up to the final performance.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.1.2-facilities-for-culutral-gymkhana.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

22.05

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library covers an area of 3896 sq.ft. In the library there is a cyber zone, reading room facilities separately provided for staff, PhD Scholars, male and female students. There is a separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

The library offers an ILMS facility powered with the help of SOUL Database. The cyber zone has 17 Computers and additional 8 computers are there for administrative staff with an internet facility. Library has an N-List facility for e-journals and e-books.

The reading material is stacked and indexed in the library in a scientific manner. Library software SOUL is used for easy access to reading materials. The SOUL software has been upgraded with version from 3.0 to 3.0.4. The library has established linkages

with other libraries to enhance reading resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.2.1SOUL-Software-Purchase.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.62

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

142

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college encompasses the following areas

College Administration in general:

The college has set up IT infrastructure for higher authorities, college administrators, and students. Faculty members are using laptops and PCs for formal work. Higher authorities and administrative staff are also provided with personal computers or laptops based on their needs. The college has provided the internet facility with 28 routers with a speed of 100 mbps. The official email addresses available for all departments, offices, and test sections. For data storage, the college has hired a 1000 TB cloud server. Printers and scanners are used to help with office, examination, and library paperwork. The college has total 87 CCTV cameras to monitor the campus.

Website Administration:

Chheda Computers maintains and updates the official college website, www.radav.org on a regular basis.

Computers labs, educational softwares, library, office and examinations:

Computer lab has 92 computers including 1 server. The College offices has 18 computers and 1 server for use of the administrative staff.

Office continuously make use of the software such as 'AdmeReso' TDS software (Sensys Technology Pvt Ltd) 'Tally multiuser' during the year 2023-24.

For Cyber Security 'Quick Heal 'antivirus was in use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/it-policy/
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
3663	162
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/NIL.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

34.9

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The Purchase/ Maintenance committee who look after the purchase, maintenance and upkeep of equipment / facilities in IT Labs, Library, sports complex, classrooms etc.
- The purchase of new books for the library is made as per recommendations made by faculty members/students. A book exhibition by reputed publishers and distributors was held.
- Any publication is weeded out due to obsolescence of syllabus, a sample copy is retained. Damaged books are weeded out periodically.
- The Gymkhana committee looks after additions, alteration and deductions of the equipment of gymkhana. The college has acquired a weighing machine for the Gymkhana.
- Riso digital duplicator machine was purchased to enhance the speed of exam related work.
- There was an addition of 212 chairs to the existing stock of chairs.
- For augmenting the generation of electricity solar panels were revamped.
- The New CCTV cameras are purchased .84 dome CC cameras and 3 bullet cameras have been positioned by replacing the old ones.

- The Repair and painting work of the Management office, Principal office and Mini conference room was done.
- The college has implemented rainwater harvesting system and installed a borewell pump to improve water supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/4.4.2AMC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

306

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

93

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://radav.org/skill-enhancement-and-capacity-building-courses/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

905

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

115

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council serves as a vital platform for the student community to actively participate in the institute's administration and contribute to co-curricular and extracurricular activities, including workshops, seminars, and conferences. Council members act as a link between students and the administration, addressing concerns and ensuring effective resolutions. The General Secretary represents the institution at university-level council meetings, amplifying the voices of the student body.

Students are also actively participating in statutory bodies such as the IQAC, Women's Development Cell (WDC), Anti-Ragging Committee, and Grievance Committee to ensure that grievances are addressed and student well-being remains a priority. Notably, several student suggestions have been implemented, resulting in substantial benefits for the student community. For instance, students proposed using social media and websites to promote college events more effectively, leading to increased visibility and participation. Additionally, suggestions to organize capacity development programs such as guest lectures and competitions have been successfully implemented, providing students with opportunities to enhance their skills and knowledge.

The council's proactive approach has not only improved

communication and engagement within the student body but also fostered a sense of ownership and collaboration, ensuring holistic development for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/student-council-2/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

55

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Ramanand Arya D.A.V College organized its annual Alumni Meet on 3rd December 2023, in the college auditorium bringing together former students from various batches to celebrate their journey and strengthen their connection with their alma mater.

The meet aimed to: foster relationships between alumni and the institution., share updates on institutional developments and encourage alumni to contribute to institutional growth through mentorship, donations, or collaboration.

Event Highlights

1. Registration and Welcome: The event began with a registration and welcome session, where attendees were greeted with flowers
2. Inaugural Ceremony: Vice Principal C A Dr Ravidra Naik formally inaugurated the ceremony with lighting of the lamp and welcome speech

3. **Alumni Interaction:** Alumni shared their experiences, professional journeys, and fond memories of their time at Ramanand Arya D.A.V College.

4. **Institutional Updates:** A presentation on recent achievements, new initiatives, and future plans of the institution was delivered by I/C principal C.A. Dr Ravindra Naik

5. **Networking and Discussion:** Alumni engaged in discussions on opportunities for collaboration, contributions, and mentorship for current students.

Special Moments

In the end alumni form WhatsApp groups for communication and initiate the communication within them and college. Some of the alumni showed interest in conducting the next alumni reunion.

Everyone had a great time and enjoyed delicious food.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/alumini/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

'Empowerment through Education'

To make the institution a center for excellence in the global context.

Mission:

- To impart value-based quality education devoid of all discriminations and to make our students self-dependent and confident.
- To contribute to the transformation of society through teaching, learning and extension services.
- To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

To position our institution as a global center of excellence, we strategically pursued and successfully implemented autonomy as well as NEP. This autonomy has provided us with the flexibility to modify existing programs and launch several new certificate courses.

Some of our faculty members are part of IQAC, College Development Committee, Academic Council and Governing Body and are actively involved in the decision-making process.

As part of our commitment to enhance infrastructure, we are in the process of securing approval for an additional building plan. Teachers are involved in aligning the curriculum with global standards and are now actively working on implementing the National Education Policy (NEP) 2020 for Second Year students. These initiatives strengthen our continuous efforts to deliver high-quality education as mentioned in mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college management adopts a decentralized governance structure, where each department operates under the direct supervision of the principal. To foster responsive and representative governance, the principal delegates authority to Heads of Departments (HODs), coordinators, and convenors of various committees, enabling them to manage day-to-day academic activities effectively. Almost all the teachers are involved in

various committees prepared for effectively carrying out the curricular and co-curricular activities depending on their choice and interest.

General administration is efficiently overseen by the office superintendent, supported by the office and support staff. In this process, the principal gives liberty to HODs and coordinators, who are engaged in curriculum development.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/College-Committee-2023-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has prepared the perspective plan and accordingly introduced certificate courses designed to enhance students' skills to make them confident in getting good job opportunities. These initiatives focused on targeted skills development are useful for fostering entrepreneurial capabilities among students. Each certificate course introduced as per perspective plan was assigned a weight-age of 2 credits, integrating seamlessly into the college's academic and skill development framework. This forward-thinking approach underscores the institution's dedication to offering diverse learning opportunities that align with the dynamic requirements of the industry.

New Certificate Courses:

- Web Development
- Events & Experiential Marketing
- Cyber Security
- Sports Management
- Machine Learning

Following the implementing of NEP structure and framework, syllabus revision for all second-year programs began in April

2023. The first-year curriculum was reviewed and second years' updated syllabus was thoroughly discussed and approved during the Academic Council meeting.

In designing the curriculum as per plan, special emphasis was placed on integrating field project, community engagement, presentations, co-curricular and extracurricular activities. Beyond traditional chalk-and-board teaching, faculty members employ modern techniques, including smart-boards, Google Classroom, and various ICT tools, to enrich the overall learning experience.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/Governing-Body-Minute-of-Meeting-23-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Administrative Setup

The college's organizational structure reflects its commitment to excellence and transparency. The administration emphasizes collective decision-making, adopting a democratic leadership style. Faculty members and staff are given liberty to perform their duties, promoting a participative and collaborative work environment. Recruitment processes are conducted with impartiality, strictly adhering to UGC regulations, Act and Statutes for both teaching and non-teaching staff.

College policies are designed to ensure a seamless flow of information, fostering mutual trust and respect among staff, faculty, and students. This approach nurtures a strong sense of belonging and community within the institution.

The decision-making process combines both decentralized and centralized approaches to maintain effective governance. Regular staff meetings address developmental issues, disciplinary matters, and opportunities for faculty growth. Additionally, the

college has established a Grievance Redressal Cell to promptly address and resolve concerns and complaints. The Principal and Vice-Principal maintain an open-door policy, enhancing accessibility and transparency in all college affairs.

File Description	Documents
Paste link to Organogram on the institution webpage	https://radav.org/wp-content/uploads/2025/01/6.2.2-Organogram-23-24.pdf
Upload any additional information	View File
Paste link for additional Information	https://radav.org/service-rules/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Facilities provided

Teaching Staff -

- As per the norms of UGC, pay commission recommendations are implemented.
- The EPF Scheme is implemented to all eligible members (as per PF Rules).
- Necessary leaves are provided with full pay to the teaching staff for attending FDP/Workshops/Conferences / Seminars

etc.

- College organizes free and periodic health checkups.
- Professional and life skills training are organized.
- 50% concession in fees for wards of staff.
- Credit co-operative society facility (deposits and loans)
- College auditorium is available at concessional rate for staff.

Non-Teaching Staff -

- Extending EPF Scheme is implemented to all eligible members (as per PF Rules)
- Group insurance is provided to all the non-teaching staff members.
- College organizes free and periodic health checkups.
- Uniforms are provided for supporting staff every three years
- Credit co-operative society facility (Deposits and loans)
- 50% Concession in tuition fees for wards of staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/welfare-measures/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains transparency and accountability through regular internal and external audits and systematic financial record-keeping. The management periodically reviews the organization's financial status to ensure alignment with its goals and compliance with regulatory standards. External audits are conducted by the independent audit firm M/s Arvind Bansal & Company, ensuring an impartial assessment. Audited utilization certificates are submitted to government on time, and annual budgets are prepared before each academic year begins.

External Audit Process:

The external audit process follows a structured and transparent approach. Chartered accountants conduct regular audits in compliance with government regulations, ensuring that all payments are properly authorized and documented. Once the audit is completed, the audit report is submitted to the management for a thorough review. Any queries or issues raised by the auditors

are promptly addressed by the management, demonstrating a proactive approach to financial accountability.

The institution has consistently maintained a strong track record, with no significant audit objections in previous years. This reflects a commitment to financial discipline and transparency. Finally, the audited financial statements are signed by both the management authorities and the chartered accountant, reinforcing the integrity and reliability of the institution's financial practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/6.4.1-Merged-Balance-Sheet.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are generated for research work and developmental activities. The management conducts a comprehensive annual review of all financial activities, carefully inspecting budgets and expenses to ensure fiscal responsibility. Funds are closely monitored and utilized efficiently, prioritizing transparency and accountability. The college ensures that finances are optimally allocated across academic, administrative, and research activities to support institutional growth and excellence.

The institution primarily operates with funds sourced from tuition fees, UGC grants, salary grants, and NSS grants. In

instances of financial shortfall, the management provides proactive support to maintain smooth operations and uphold the quality of education and services offered.

Funds Generation

Funds Generation

The college also mobilizes its resources through:

1. Funds from scholarships
2. Funds from NSS grants

Optimum utilization of funds is ensured through:

1. The institution allocates adequate funds to enhance teaching and learning through induction programs, workshops, interdisciplinary activities, training, refresher courses, faculty development programs, conferences, and industry-academia interactions, fostering educational quality and professional growth.
2. Additionally, funds are earmarked for the enhancement of library facilities each year.
3. Financial resources are also directed towards supporting social service activities through the National Service Scheme (NSS).
4. For the renovation of classrooms, labs, and faculty rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/6.4.3-Revised-Budget-23-24.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1) Implementation of Multidisciplinary and Skill-Oriented Programs:

In alignment with NEP 2020, the institution has introduced new multidisciplinary and skill-oriented programs to cater to diverse academic and professional needs. Notable courses include:

Data Science (offered in MSc IT, integrating mathematics, statistics, and computer science).

Accounting through Software (introduced for First-Year B.Com students, combining IT and accounting skills).

Yoga (offered in all self-financing courses).

These initiatives enhance students' academic flexibility and align with industry demands and holistic education principles.

2) Strengthening Academic and Research Excellence:

The institution has taken significant steps to foster a culture of research and academic growth:

Provision of seed money to support faculty in initiating research projects and innovative ideas.

Six faculty members are actively pursuing their Ph.D. programs, demonstrating a commitment to continuous learning.

One faculty member successfully completed his Ph.D. during the academic year, adding to the institution's pool of qualified researchers.

The Department of Commerce organized a National Multidisciplinary Conference titled 'Commerce Unleashed: Trends, Technologies, and Transformation', promoting collaboration and knowledge sharing.

Faculty members actively participated in academic discourse by presenting research papers at national and international conferences, reflecting their engagement in scholarly contributions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/research-and-ethics-policy/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Curriculum and Syllabus Review:

Periodic review of curricula in Board of Studies (BoS) meetings to align courses with industry demands and academic advancements.

Inclusion of value-added courses, multidisciplinary electives, and skill-based modules as per NEP 2020 recommendations.

Feedback Mechanisms:

Regular feedback is collected from students, alumni, parents, and employers on teaching-learning methodologies and curricula.

Analysis of feedback is done by IQAC to make recommendations for improvements in instructional methods and content delivery.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://radav.org/wp-content/uploads/2025/01/1.4.1-1.4.2-Curriculum-Feedback-1.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://radav.org/wp-content/uploads/2025/01/ANNUAL-REPORT-.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to fostering gender equity, ensuring equal opportunities and respect for all students, regardless of gender.

Safety and Security: A designated staircase for female students, campus-wide surveillance cameras, and trained security guards ensure a safe environment for everyone.

Counseling and Empowerment: Sexual harassment workshops educate students on prevention, while a self-defense program empowers female students with protective skills.

Inclusive Spaces: A female-only common area with restrooms and sanitary vending machines provides comfort and privacy. An internal committee addresses and prevents sexual harassment.

Student Welfare Scheme: The Rajpal Kapoor Foundation supports economically disadvantaged students of all genders, ensuring both male and female students benefit from financial assistance.

Promoting Gender Equity: Events such as a Webinar on Akshara Orientation, Seminar on PCOD, and Speech on Beti Bachao Beti Padhao promote awareness. Other initiatives include the Our Life Our Rights Seminar, Yuvak Yuvati Mela, a Talk on Women's Health & Well-being, a Debate Competition on gender equality in Indian families, and discussions on Women and Sustainable Development.

These efforts underscore the college's dedication to fostering an inclusive, supportive environment where all students can thrive.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://radav.org/wp-content/uploads/2025/01/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is committed to reducing its carbon footprint through effective waste management. To achieve this, the college has implemented a solid waste management program that includes bio-composting and MLP. Additionally, the college has implemented a ban on single-use plastic on campus.

In the composting process, dried leaves and soil are collected from the college grounds and used as a natural fertilizer. Waste materials are segregated into dry and wet components and then composted.

The college also actively collects plastic waste to address the environmental concerns associated with plastic pollution. Students are encouraged to recycle, reuse, and reduce plastic consumption. The collected plastic waste is donated to the Safai Bank of India, and faculty members guide students in collecting, sorting, and maintaining records of their efforts.

To address the hazards of electronic waste, the college organized an E-waste collection campaign. Volunteers visited classrooms to

educate students about the dangers of E-waste, and a total of 80 electronic items were collected.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is dedicated to promoting equality and cultural diversity by celebrating national festivals and honoring influential Indian figures such as Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, and Swami Vivekananda. Events like Dr. Babasaheb Ambedkar Jayanti, National Youth Parliament, Kargil Divas, Independence Day Celebration, and Teacher's Day reflect this commitment.

The college also hosts a Webinar on NSS Day, a Pledge on World AIDS Day, and a Seminar on Environmental Protection to raise awareness about social and environmental issues. Events like the Community Connect Challenge, Hindi Writing Competition, and Kavita Vachan Pratiyogita foster student engagement in cultural and literary activities.

Through motivational lectures, such as the Lecture on Chhatrapati Shivaji Maharaj, and conferences like the One Day Conference on Constitution Day, the college sensitizes students to societal challenges and equips them with strategies to address these issues. The curriculum includes topics on gender equity, constitutional rights, and communal harmony.

Cultural events and youth festivals bring together students from diverse backgrounds, encouraging collaboration and unity. These activities not only celebrate cultural heritage but also nurture essential life skills and moral values among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The college is committed to instilling a sense of responsibility among students by sensitizing them to the Constitution, rules, and responsibilities, thereby shaping them into responsible citizens. A series of diverse programs are organized to achieve this goal.</p> <p>Key events include Mahatma Jyotirao Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, National Youth Parliament, International Yoga Training Camp, Kargil Divas, International Youth Day, Independence Day Celebration, and Teacher's Day. Health awareness is promoted through initiatives like Pledge on Malaria Day, Pledge on World AIDS Day, and a Human Chain on World AIDS Day.</p> <p>The college also marks significant days such as Swami Vivekanand Jayanti and International Childhood Cancer Day, and organizes impactful events like the One Day Conference on Constitution Day and a Seminar on Environmental Protection. Student engagement is encouraged through the Community Connect Challenge, Hindi Writing Competition, and WALK EN THORN.</p> <p>Cultural and literary activities include the Kavita Vachan Pratiyogita and a lecture on Chhatrapati Shivaji Maharaj. Social responsibility is emphasized through Pledge on Environment, Organ Donation drives, and multiple Blood Donation Camps at various locations, fostering a spirit of giving back to the community.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
7.1.10 - The institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college annually commemorates significant international and national days to foster cultural faith and trust among students. Celebrations include Mahatma Jyotirao Phule Jayanti and Dr. Babasaheb Ambedkar Jayanti, honoring their contributions to social reform. Pledges on Malaria Day, World AIDS Day, and Environment Day highlight health and environmental awareness. Events like National Youth Parliament and International Youth Day engage students in governance and global youth issues.

The college celebrates Independence Day and Teacher's Day with enthusiasm, emphasizing patriotism and respect for educators. Unique events like Kargil Divas and Swami Vivekanand Jayanti instill a sense of bravery and wisdom. International Yoga Training Camp promotes wellness, while the Webinar on NSS Day showcases service initiatives.

Dr. Babasaheb Ambedkar Mahaparivan is observed to remember his legacy. Cultural activities, such as Kavita Vachan Pratiyogita by the Hindi Bhasha Samiti and Marathi Bhasha Divas by the Marathi Wanghmay Samiti, celebrate linguistic heritage. The college also

raises awareness through a Human Chain on World AIDS Day and marks International Childhood Cancer Day to support young cancer warriors. These observances nurture a well-rounded, socially responsible student community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Plastic pollution poses a significant threat to our environment, society, economy, and health. Microplastics, which we unknowingly ingest and inhale daily, can have harmful effects on our well-being.

Multilayered plastic (MLP) is a common packaging material for fast-moving consumer goods and packaged food, but it is considered single-use plastic and contributes to global plastic waste. The Indian government aims to eliminate single-use plastics, but MLPs, made of various materials, are difficult to separate during recycling.

To address these challenges, our college launched the 'MLP Waste Awareness Campaign' to ban the use of MLP. Students, teachers, and NSS volunteers collected 14,000 MLP wrappers of 39Kg, which were donated to the Safai Bank of India. This program not only highlighted the dangers of plastic but also raised awareness among students.

In the future, we plan to expand this initiative by increasing local awareness. We aim to engage local residents through street plays and awareness sessions to create a more significant impact on the community.

File Description	Documents
Best practices in the Institutional website	https://radav.org/wp-content/uploads/2025/01/7.2-Best-Practice.pdf
Any other relevant information	https://radav.org/nss/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sports Excellence at Ramanand Arya D.A.V College

Ramanand Arya D.A.V College has established itself as a premier institution for sports excellence, particularly in Mallakhamb, Rope-Mallakhamb, Gymnastics, Yoga, and Sports Aerobics. Over the past seven years, the college has dedicated itself to providing rigorous sports training under the guidance of renowned coaches, Mr. Shankar Kolse and Mrs. Nandini Kolse. Their expertise has nurtured numerous national and international athletes. Daily training sessions are conducted for 50-60 students, focusing on Rope-Mallakhamb, Yoga, Sports Aerobics, and Gymnastics. Notable athletes like Ms. Sakshi Ogalapurkar and Ms. Chaitrali Karve have been training for over 14 years, demonstrating the college's commitment to long-term development. The college has consistently achieved success in district, state, national, and international competitions. Its athletes have garnered numerous awards in Aerobic competitions held across India and abroad. Ramanand Arya D.A.V College has made a significant impact on the sports landscape, with its students and coaches showcasing exceptional dedication and expertise. Their achievements, especially in Aerobics and Mallakhamb, have gained recognition both nationally and internationally.

File Description	Documents
Appropriate link in the institutional website	https://radav.org/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution intends to:

- To augment physical infrastructure
- To enhance IT infrastructure
- To introduce new programs
- To introduce new Value Added Courses
- To introduce Job Oriented Short Term Certificate Courses
- To organise Faculty Development Programmes.
- To upgrade the skills of Administrative Staff.
- To strengthen collaborative activities.
- To organize conferences, seminars and workshops.
- To create health awareness among students and staff.
- To implement NEP 2020 reforms for the Second Year of UG and PG Programs
- To strategically utilize the seed money provision to enhance academic quality, promote research and innovation among faculty members